

# Social Inclusion Shared Measurement Project

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The Social Inclusion Shared Measurement Project is supported by the Victorian Government.

# Acknowledgement of Country

We would like to acknowledge the Traditional Owners of the land on which our work is happening. We would also like to pay respect to Elders both past and present and extend that respect to all Aboriginal and Torres Strait Islander people present.



Image: Merri Health Reconciliation Action Plan artwork
Artist: Simone Thomson

### **Partners**





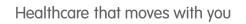
















### Social Inclusion

Social inclusion means people have the resources, opportunities and capabilities they need to:

- Learn
- Work
- Engage
- Have a voice

Social connection and relationships are significant protective factors for mental health and wellbeing.

- (DPC, 2012)



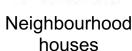


government



Libraries







Leisure centres



Others!

### Journey so far

Phase 1 - develop 2018 - 2019

INW PCP Prevention Alliance identified social inclusion as a key priority

Co-designed indicators and measures for monitoring and evaluating social inclusion

INW PCP Social Inclusion Measurement Framework developed Phase 2 - implement 2021

A series of workshops and survey activities were conducted

Theory of change developed

Shared data collection questions developed

Phase 3 - embed 2022 -2023

Social inclusion monitoring and evaluation resource finalised

Merri Health proposal to DH to undertake Phase 3 - embed

HPO to engage current and new partners to embed the tools in evaluation plans



# Utilised the evidence base by reviewing 3 existing national frameworks and 2 international (UK) frameworks

Domains	Sub-domains	Indicators	
1. Participation		59 social indicators	
2. Sense of belonging and connectedness	16 aub damaina		
3. Empowerment and community action	16 sub-domains		
4. Quality of life, inclusion and diversity			



#### Theory of Change Outcomes Local system enablers Strategies/activities Short to medium term Long term Implement Diversity & Inclusion Increased staff capability to provide **Government funding** increased staff knowledge and skills inclusive services Plans/ Frameworks\* provision to people from diverse groups Deliver bystander training for staff increased staff networks Increased staff confidence to prevent. can communities where diversit cannected and included, where opportunities, and where reject and respond to discrimination and exclusion ncreased knowledge and appreciation of different communities **Partnerships** Implement policies and procedures increased respect for people from diverse backgrounds Decreased exclusion Submit for grants & funding increased ability to identify discrimination and exclusion Networks & improved attitudes towards diversity Committees Capacity building (PD) for staff **Practitioner Groups** Provide direct client support (i e Increased trust in service providers increased access to services and buddies, phone check-in y is valued and celebrated, where everyone feels people have equal access to services, resources of people can participate in all aspects of life. programs Increased confidence to seek support Implement service navigator roles Increased access to information Joint planning/plans increased ability to find and use Increased satisfaction with life (Quality of life) services and information Utilise language services Increased participation and engagement with services increased referrals of priority groups to Implement inclusive practices local services Increased sense of belonging Capacity-building activities Provide referrals for priority groups Monitoring € Increased confidence to influence community action and initiatives Evaluation Increased leadership skills Deliver targeted group programs Increased ownership and leadership of community initiatives Increased involvement of communities in Implement setting & place-based increased confidence to prevent, reject decisions-making and respond to discrimination Increased ability to identify Provide opportunities for social discrimination increased sense of belonging Communities live in healthy and connected neighbourhoods Increased social connections and networks

#### **Potential barriers**

PCP unable to lega and coordinate the partnership

Unsure whether there will be an opportunity for local public health units as the care partnership platform to lead/coordinate social inclusion wearle.

Uncertainty about available funding avenues to support social inclusion work

Priorities of organisations and commitment to social inclusion may change over time

Ongoing impact of the COVID-19 pandemic on engagement with communities and broader social outcomes

Support community-led projects

Deliver skill-building activities and programs

Implement communication and social media/marketing activities

Deliver bystander training to

#### Assumptions Increased sense of connection to the

People feel valued and respected

local community

increased social support

Improved attitudes towards diversity

increased sense of pride in culture and

increased respect for people from

different backgrounds

There will be funding opportunities to support implementation of social inclusion work

Organisations have the resources and capacity to implement social inclusion work

The social inclusion strategies and activities identified in this framework (or similar) will continue to be implemented

Communities perceive social inclusion as a priority

Organisations will be able to engage diverse communities

Organisations will continue to collaborate an social inclusion work, including to monitor and evaluate impact and outcomes

Increased participation in social activities

increased opportunities for cultural

connection and celebration

Increased knowledge and appreciation of different communities

increased connection to the local

neighbourhood



# Notes on the questions



All use a 5-point Likert scale from strongly disagree through to strongly agree



Pick the questions most relevant to your objectives- you don't need to ask them all



Include them with other questions in your preferred survey method



These questions aren't a matched sample and therefore are asked in 'post-surveys' only

# Shared impact questions



#### SOCIAL ACTIVITIES

Since being involved in this program/service, I participate in social opportunities more often



#### **BELONGING**

As a result of this program, I have an increased sense of belonging in my community



#### **COMMUNITY ACTION**

I have opportunities to be involved in community projects and initiatives



#### DISCRIMINATION

As a result of this program/ service, I have an increased knowledge and appreciation of different communities



#### **SOCIAL NETWORKS**

Being involved in this program/ service has increased my social connections and networks



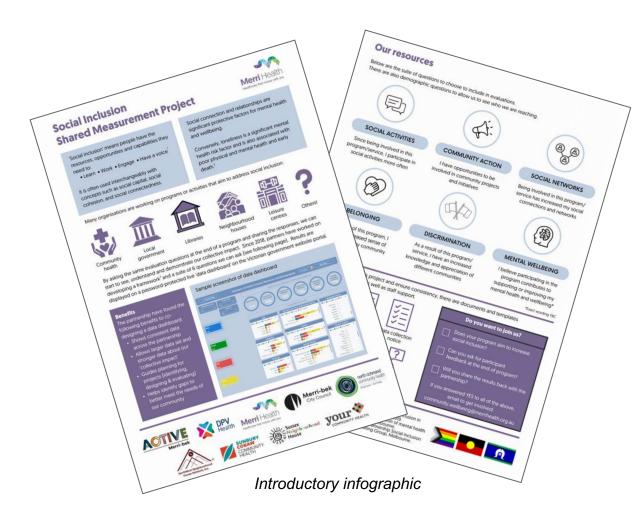
#### MENTAL WELLBEING

I believe participating in the program/ service contributes to supporting or improving my mental health and wellbeing



Characteristic	Question	Response options	
Aboriginal and Torres Strait Islander identity	Do you identify as Aboriginal or Torres Strait Islander?	No Yes, Aboriginal Yes, Torres Strait Islander Prefer not to say	
Country of birth	In what country were you born?	Open response	
Languages spoken	What languages do you speak at home?	Open response	
Gender	What is your gender identity? [Select all that apply]	Woman Man Transgender Non-binary	Gender diverse Not listed, please specify Prefer not to say
Sexuality	What is your sexuality/ sexual identity? [Select all that apply]	Lesbian Gay Heterosexual or straight Bisexual or pansexual	Asexual Queer Not listed, please specify Prefer not to say
Disability	Do you have a long-term health condition, impairment or disability that restricts your everyday activities?	Yes No Prefer not to say	10

### Resources





Social Inclusion Framework



Letter of agreement



Data collection notice



Survey guide template



Data cleaning template



Staff member support



Data dashboard





### Logistics

- Uses Power BI to save data in the cloud
- Can produce graphs, tables and reports
- Can disaggregate and filter data
- Password-protected via Vic Gov portal

### For the partners

- Can use filters to view organisational results for planning and reporting
- Are currently deidentified (colours and animals) to protect project reputation

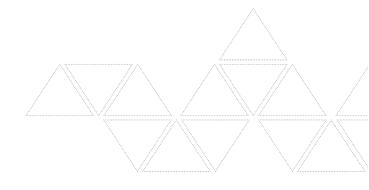
### For the partnership

- Shows collective results for social inclusion
- Can share and learn about successful programs
- Helps identify gaps in services



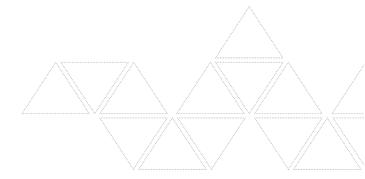


- Generates larger data set:
  - allows data disaggregation
  - shows greater impact → advocacy
- Provides access to localised & timely data for future planning and service improvement
- Creates opportunities to learn from others
- Builds evaluation capacity and practice of those less familiar with this











Existing relationships with supportive partners



Organisations finding benefits and sharing project with others



Key staff member to provide tailored support for organisations



Suite of resources and templates for guiding the work



Capacity within partnership to develop and maintain dashboard



Visually explaining the work with the dashboard



# Feedback from partners

#### **RESOURCES**



\*\*\*\*

4.2 / 5

4.2 / 5

Merri Health support

\*\*\*\*

3.4 / 5

Templates



3.4 / 5

Workshop content

#### **CAPACITY**



4.2 / 5

Ability: Navigate data



4.1 / 5

Confidence: use Q



4.1 / 5

Confidence: use data



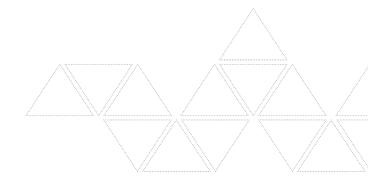
3.7 / 5

Confidence: submit

data



- Having an organisation guide the work
- Being guided by partners
- Meeting the needs of everyone and having flexible processes
- Having a long time period associated with this work
- Considering sustainability





# Next steps



Include some qualitative data in the dashboard



Make further modifications- e.g. any new common questions?



Collectively use data for planning and gaps analysis



Grow the number of partners and dataset



Look for a new 'caretaker' for the dashboard



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in kat-thorn/



X merri-community-health-services/



in @MerriHealth

## **GET IN TOUCH**