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# YUGGERA& TURRBAL

COUNTRY



#### Learnings from the field when evaluating sensitive topics

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#### Session overview

- Sensitive topics in evaluation
- Part 1: Evaluating complex topics
- Campfire discussion at your table
- Part 2: Recognising resilience
- Campfire discussion at your table
- Close



#### Sensitive topics in evaluation

LGBTIQA+ rights
Climate Change
Family Violence
Mental Health funding
Gender equality
Assisted Dying
Drug policy

### Learnings from the field: A VAD example



A Voluntary Assisted Dying example



Example interview question: Can you describe your experience communicating about VAD in the workplace?



**Moral reasoning** is a decision-making process where individuals make judgements on what is morally right by weighing the benefits of their actions and their potential consequences, simply a judgement about what is right or wrong (MG Jean-Tron, 2022).

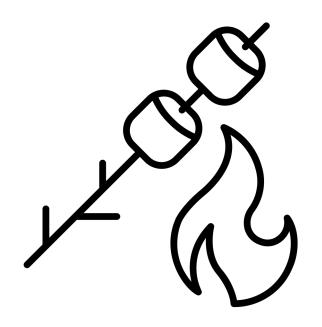
**Moral uncertainty** is defined as, a state of mental indecision, where individuals contemplate an ethical issue but are unable to determine the right moral action because they are uncertain of the implications or outcomes (Dorman & Raffin Bouchal, 2020).

**Moral dilemma** is defined as, an inner conflict, to which they frequently cannot find a solution or that they cannot manage; therefore, it's not unusual that dilemma often remain unresolved and accepted as inevitable (De Panfilis, et al., 2019).

**Moral distress** is defined as, being blocked by institutional or other constraints from being able to perform the action they think is morally correct or the perceived correct action, and therefore feeling distress (Jameton, 1984).



#### Campfire prompts



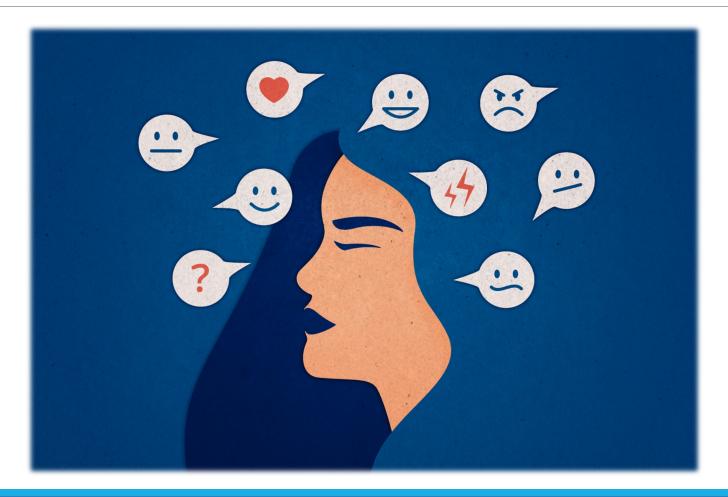
Can you share any examples of where emotions, indecision, values, beliefs or morals made evaluating a sensitive topic particularly complex or challenging?

- Were these challenges related to the evaluation, or were they personal, or both?

Can you share specific examples from your evaluation work where you had to adapt your evaluation approach in light of the emotional and complex nature of the content?



#### Recognising resilience





#### Recognising resilience

Trusting in the resiliency of participants



Drawing from our own resilience



#### Recognising resilience

Taboo to who?
What are the limits?



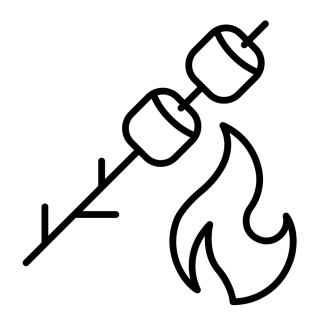
#### Learnings from the field

Mental health and incarcerated fathers





#### Campfire prompts



When do we need to trust in the resiliency of participants, and when do we need to draw upon our own resilience? Can you think of any examples from your work? What if we get it wrong?

Based on the stories you've heard from others today, what do we (as good evaluators) need to do to be well-prepared to evaluate complex emotions or morals, to ensure our own wellbeing and the wellbeing of participants?

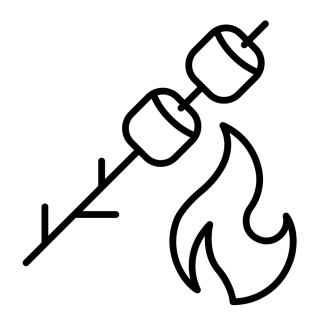


## Sharing a reflection





#### Campfire prompts



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#### Close

Scan the QR code and provide your email address to receive the summary from today's session.



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