Five signs you're ready to evaluate

And what to do if you're not



Five signs – five minutes



WHAT?

- Background and context of the program
- Use of information and evaluation outcomes

WHY?

Reason for conducting the evaluation and at this point in time

HOW?

- Internal or external evaluation
- Time and resources

 (e.g. funding and expertise) required to collect and analyse the data and information

WHEN?

Timeframes for conducting the evaluation activities

>

Key milestones and deliverables

YOU!

- > Right skills
- > Right mindset



First sign – what



WHAT?

- Background and context of the program
- Use of information and evaluation outcomes

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WHAT	TASK	Determine governance arrangements
	Clarify the policy context of the program	of the program
	Identify program stakeholders	Confirm or establish a program logic model/theory of change, if required
	Determine the external political, economic and social context within which the program operates	Determine the types of decisions that will be informed by the evaluation
	Determine related programs and policies, which may impact the project	Determine the audience for the evaluation results
	Determine previous evaluations of the program (or related programs), which may be utilised	
	Determine linkages to agency and government	Determine and prioritise the elements subject to evaluation
	priorities	Confirm that the strategy and intended outcomes of the evaluation are clearly defined, realistic and explained
	Clarify or identify regulatory requirements and internal evaluation policies	
		Establish funding available for the evaluation
	-	



Second sign – why



WHY?

 Reason for conducting the evaluation and at this point in time



TASK

Determine rationale of evaluation





Third sign – how



HOW?

- Internal or external evaluation
- Time and resources

 (e.g. funding and expertise) required to collect and analyse the data and information

		SLOW STOP
	Document the agreed evaluation scope	
		Determine whether the evaluation should be outsourced or conducted internally
MOH	Confirm that the evaluation has the backing of Senior Management, program manager/s and other stakeholders, who have an interest in the results of the evaluation	Establish a realistic and achievable program evaluation schedule
	Consider lessons learnt in relation to how to conduct the evaluation from related studies and previous evaluations	Determine if the decisions to be made influence the timing of evaluation activities

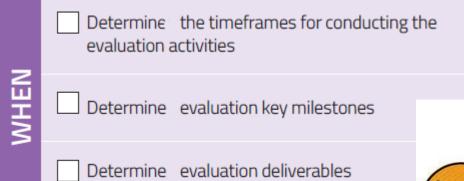


Fourth sign – when



WHEN?

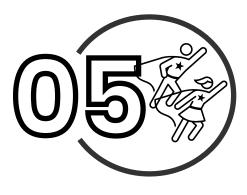
- Timeframes for conducting the evaluation activities
- Key milestones and deliverables





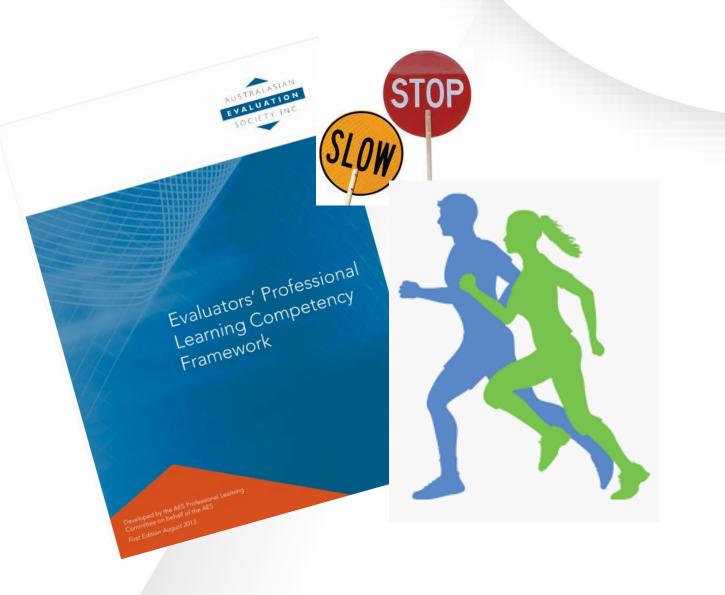


Fifth sign – you



YOU!

- > Right skills
- > Right mindset



Free resources to help you







Build capacity and culture



Build your own monitoring and evaluation framework



More free resources





We would love to connect!



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