

# Acknowledgement



**We acknowledge the Turrbal and Jagera peoples as the traditional custodians of the area**

**We acknowledge all First Nations people here today and your traditional lands**

**We acknowledge our own Warlpiri elders who continue to care for our Warlpiri Country**

**We also like to observe a minute silence for the loss of our chairperson of WETT**

# Yitaki-maninjaku, warrirninjaku, payirninjaku manu pina-jarrinjaku (YWPP)







# WETT represents 4 Warlpiri communities

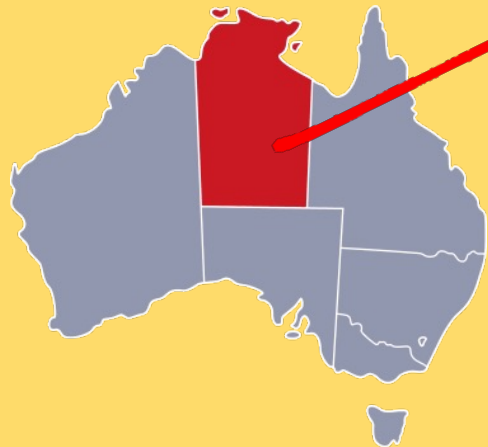
Lajamanu: Marlkiridi

Yuendumu: Belinda

Nyirripi

Willowra: Natalie

*'The Warlpiri Triangle'*



**Key Words**  
**Yapa: Indigenous person**  
**Kardiya: Non-indigenous person**



# History of WETT

**2001:**

A group of Warlpiri teachers asked CLC to help invest royalties into education programs.

**2005:**

Warlpiri teachers and TOs of the mine worked with CLC to set up WETT.

**2006:**

community priorities for education and training were agreed, and the first WETT programs started.

*Since 2005 WETT has invested over \$55 million across 5 program areas*

## The WETT programs today...



**Secondary School Support**



**Youth Development**



**Children and Families**



**Language and Culture in Schools**



**Community Learning Centres**





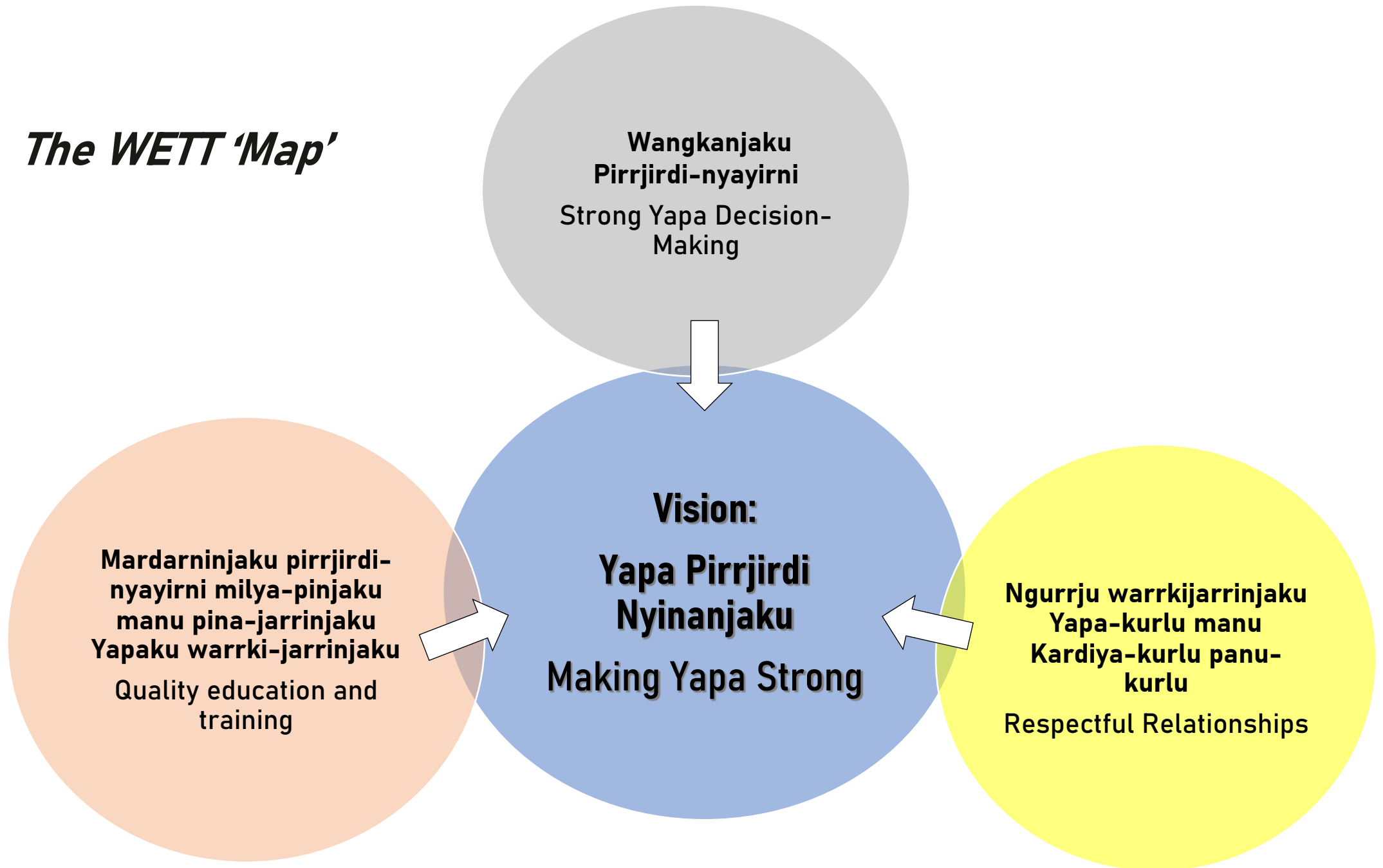
# Yitakimaninjaku manu nyarrpara- kurralku yaninjaku.

WETT knows where it wants to go > but how do Yapa know if WETT and its programs are getting there?

YWPP is looking for signs and information along the way to see if we are on the right track or need to change direction.



# *The WETT 'Map'*







***WETT decision makers use the WETT map to help track how programs are going and plan for new programs***



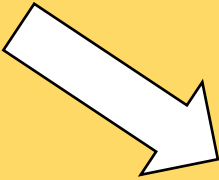
# Doing YWPP in community



- YWPP workers decide who are the right people to talk to, starting with their family members.
- Men talk to men, women talk to women.
- We talk in the right Warlpiri or simple English, for the person.
- We make sure we follow cultural rules.
- We are aware of and respond to conflict in the community.
- We look for people in the community who can join the research team, grow the men's team.



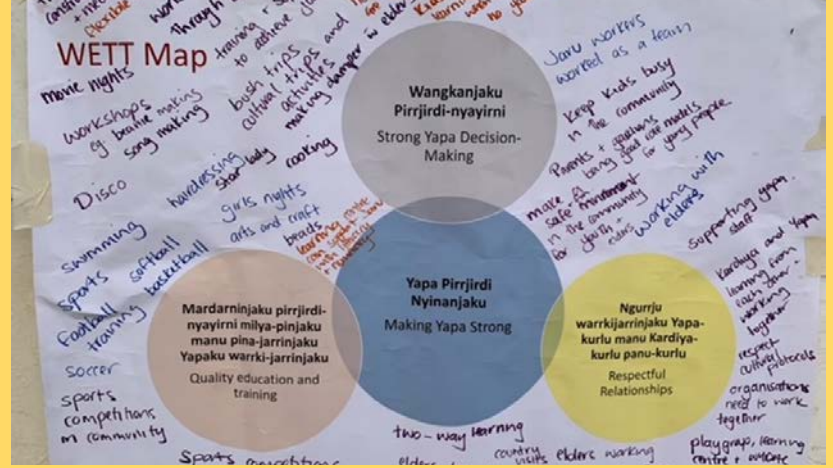
**1. Yapa collect community stories and feedback**



**4. Let communities know what WETT talked about**

**2. BBQ to share Yapa stories and find out more**

**3. WETT uses information to see if things on track or need changes**





# Lesson we've learnt in the work this year

- It's good to get ideas
- Bit nervous but building confidence every day
- Everyone really happy to see young YWPP workers
- We are feeling proud to be a YWPP worker
- Small groups work is best for getting yapa stories- a group gives young people confidence
- We remind young people their voice is important
- School teachers said kids don't often get consulted, really good to hear their voice
- Sometimes young people say what they think we want to hear
- Senior people said its very important work





# Questions? Reflections, comments...

