



Australian Government
**Australian Institute of
Family Studies**



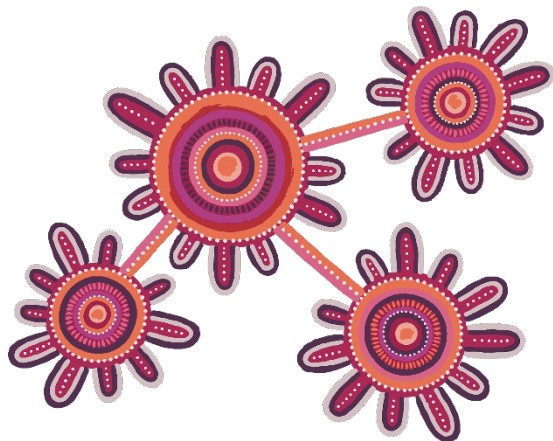
Discovering what works for families
Learn more at aifs.gov.au

What does speed dating have to do with capability building?

Lessons from drop-in evaluation sessions

Kat Goldsworthy
AIFS Evidence and Evaluation Support

Acknowledgement of Country



The Australian Institute of Family Studies acknowledges the traditional country throughout Australia on which we gather, live, work and stand. We acknowledge all traditional custodians, their Elders past and present and we pay our respects to their continuing connection to their culture, community, land, sea and rivers.

Drop-in Q&A sessions

Date & time: Wednesday, 12 July, 2pm-3pm (AEST). [Find your time zone.](#)

Do you work for a [Families and Children Activity](#) funded service and have questions about program planning, implementation, and evaluation?

Join us at our next group [drop-in Q&A session with the AIFS Evidence and Evaluation Support team!](#)



How it works

You come to the group session with a question or challenge you are grappling with. We will attempt to answer your question or propose a solution to a problem you have.

You will have five minutes only to pose your question. If we can't help you on the spot, we will support you out of session.

Questions we have been asked in previous sessions:

- What are examples of child-friendly evaluation methods?
- How can I build the evidence for a program my clients love?
- How can I adapt an evidence-based program to better suit my community?

Please note that we cannot answer technical DEX questions in these sessions. DEX support is available via the Department of Social Services' [DEX helpdesk](#).





Fun







my 4 yo
me
letting go

Where the
magic happens

Your
comfort
zone



Sharing & connection



Australian Government
Australian Institute of
Family Studies



**I feel like I work in
a bit of a bubble
and to share ideas
with people who
are my peeps is
just wonderful.**

”

**The idea that
there was no
question too
silly.**

”



Learning

Questions we get asked

I am looking for evaluation frameworks/ approaches to assist us in evaluating the social benefits of charity shops

How to obtain consent for young people in research?

What is best practice when doing evaluation with children?

Seeking guidance about how to capture video testimonials from families

Survey feedback

77%

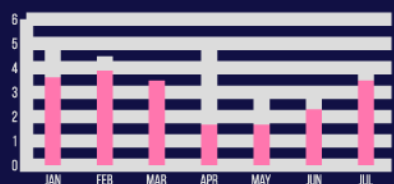
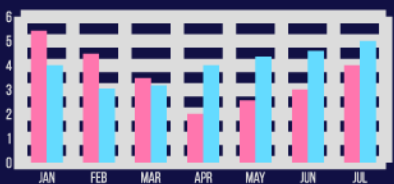
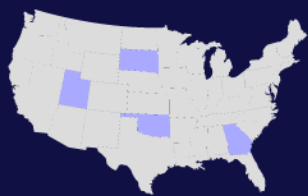
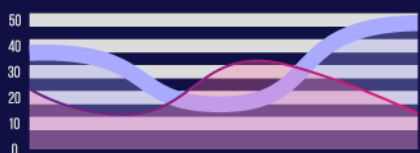
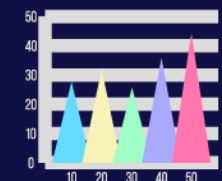
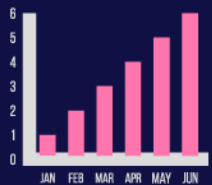
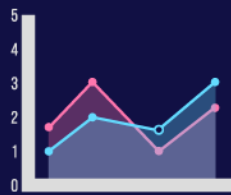
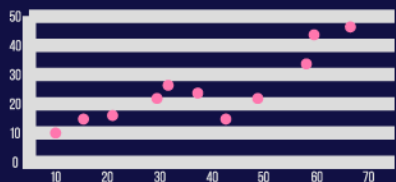
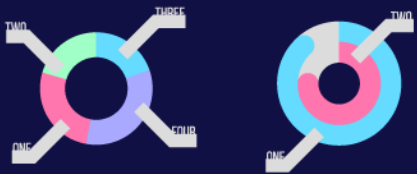
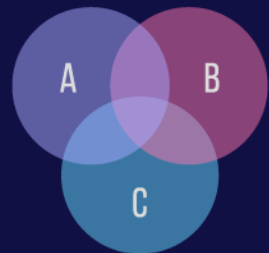
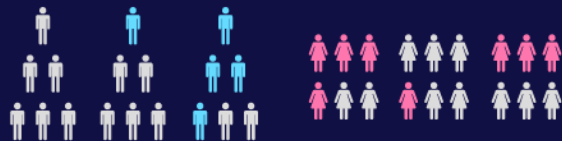
Learned **a lot**

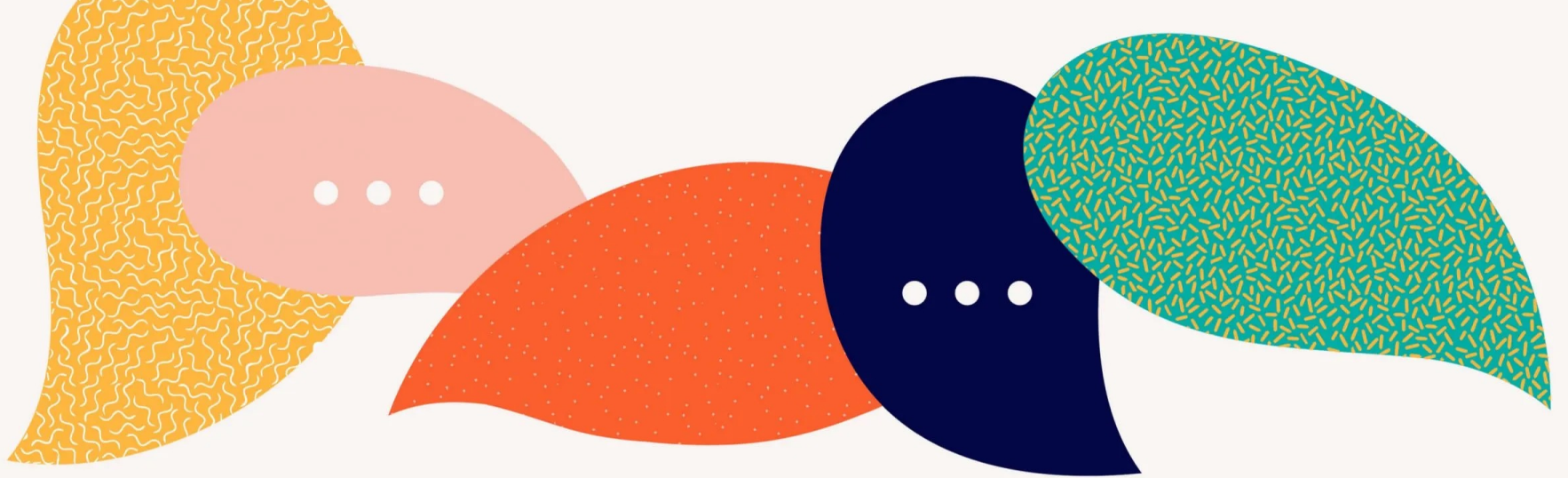
18%

Learned **something**

5%

Learned **nothing**





Try it out!

Because:

- It's good fun (and uncomfortable at times)
- It helps to facilitate connection and sharing
- Everyone learns something

