

# AUDIENCE LED Q&A SESSION ON THEORY AND PRACTICE IN CULTURALLY RESPONSIVE EVALUATION

PURPOSE: HIGHLIGHT THEORETICAL AND PRACTICAL CONCEPTS IN CULTURALLY RESPONSIVE EVALUATION

# WHITE AUSTRALIA

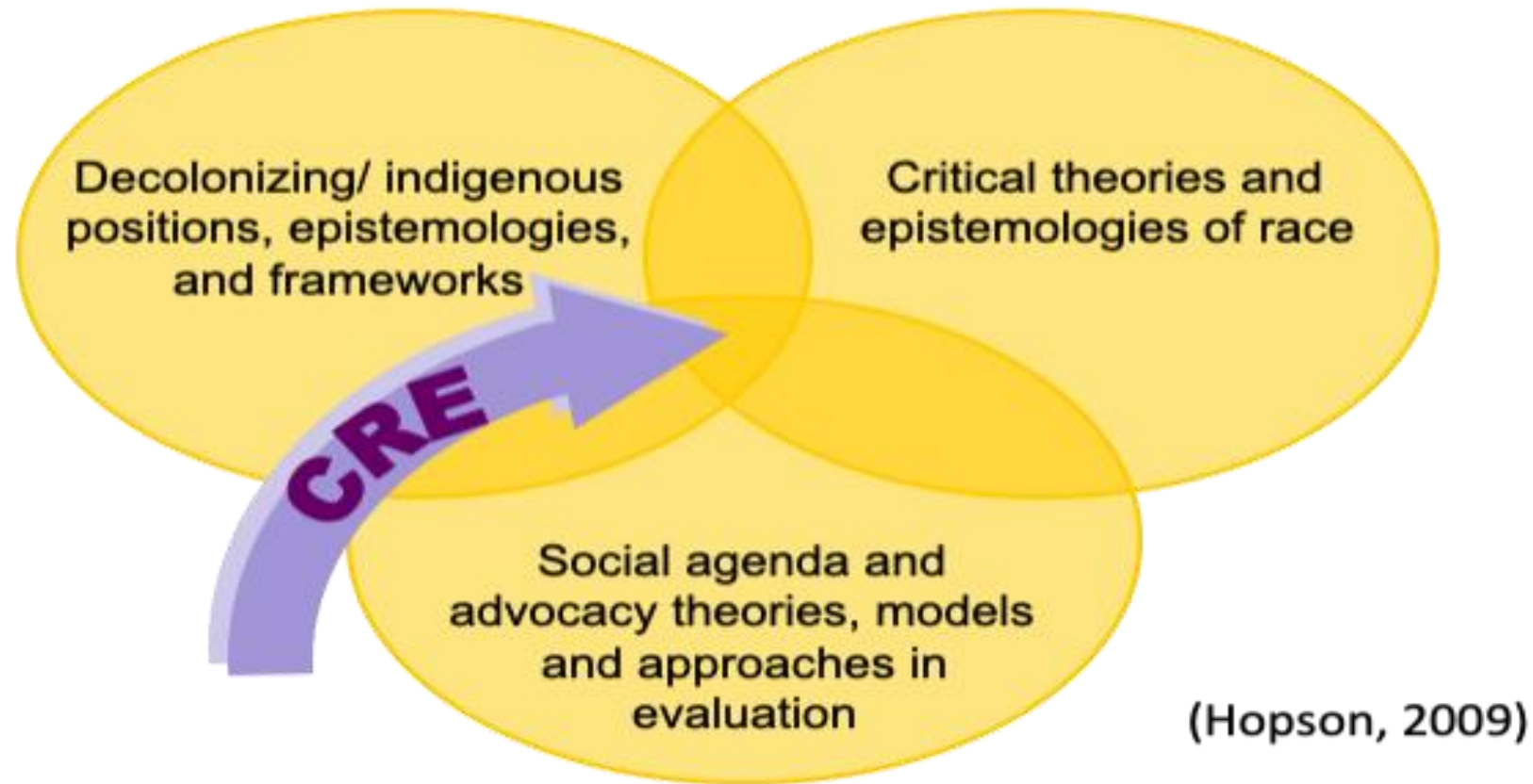


Australia! Australia!  
Sunny South of old Britannia's sons,  
Australia, the white man's land,  
Defended by the white man's guns,  
Australia! Australia!  
For Anglo-Saxon race and Southern Cross,  
God bless and help us to protect  
Our glorious land Australia.

AUSTRALIA.



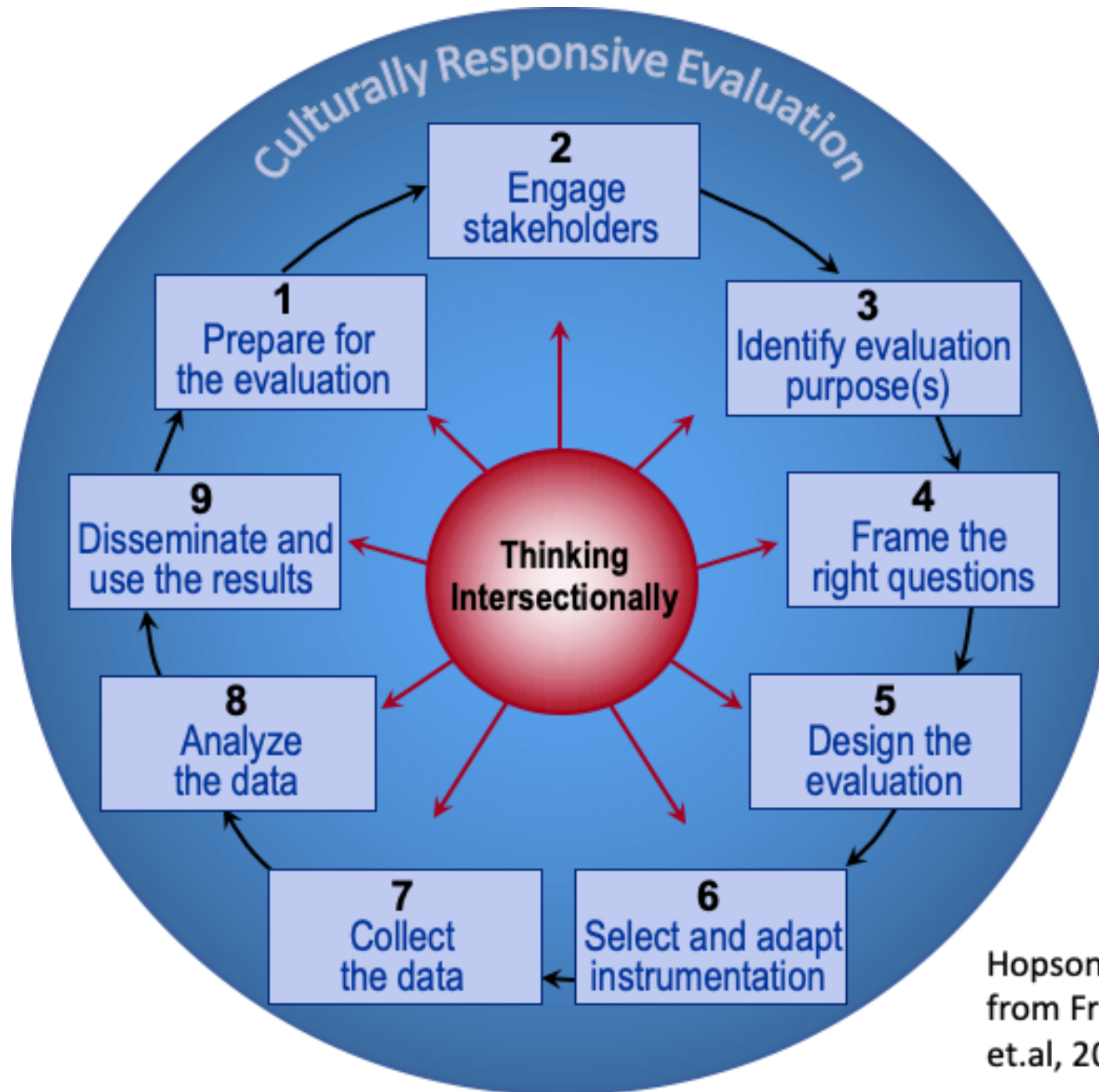
# Theoretical Intersections of CRE



# MULTICULTURAL VALIDITY

(KAREN KIRKHART, 1995)





Hopson & Kirkhart, 2019 adapted from Frierson, et.al, 2010 and Hood, et.al, 2015

RACIST  
GANGS OUT  
OF PARLIAMENT

# An Introductory Perspective on Culturally Responsive Evaluation

**Stafford Hood, Ph.D.**

Sheila M. Miller Professor of Education

Professor, Curriculum & Instruction and Educational Psychology

Director, Center for Culturally Responsive Evaluation and Assessment

College of Education

University of Illinois at Urbana-Champaign

**CREA**

Center for Culturally Responsive Evaluation and Assessment



**Every 5 seconds**  
**a child needlessly dies**  
**from preventable causes**

You can change their lives today.  
Become a monthly giver now.

**SAVE LIVES**



# CRE Aligned

| Authors/references                 | Alignment with other social agenda/<br>advocacy evaluation approaches   |
|------------------------------------|---|
| Askew, Beverly, and Jay (2012)     | - With roots in “participant- based and “client-centered/responsive” evaluation approaches  |
| Bowen and Tillman (2014)           | - Extends responsive evaluation, democratic evaluation, and participatory evaluation  |
| Chouinard (2013)                   | - Aligned with participatory or collaborative approaches to evaluation sensitive to community needs and cultural contexts                                       |
| Chouinard (2014)                   | - Aligned within a group of evaluation concepts (cross-cultural evaluation, culturally competent, transformative, multicultural)                                |
| Greene (2006)                      | - Aligned closest beside contextually responsive evaluation as one of two ideologically, democratically oriented contemporary evaluation theories-in-the-making |
| Ryan, Chandler, and Samuels (2007) | - Most similar to evaluation approaches oriented around a set of values or ideology such as values engaged evaluation and empowerment evaluation                |
| Samuels and Ryan (2011)            | - Aligned with set of evaluations sensitized to culture and context<br>- influenced by Stake’s responsive evaluation  |

# STEWARDS OF THE PUBLIC GOOD



The Centre for  
**MULTICULTURAL**  
**PROGRAM**  
**EVALUATION**



[@mcultrpgrmeval](https://twitter.com/mcultrpgrmeval)



[@mcultrpgrmeval](https://www.linkedin.com/company/mcultrpgrmeval)