

Developmental evaluation in Indigenous contexts

*Transforming power relations at the
interface of different knowledge systems*

Samantha Togni | Nan Wehipeihana | Kate McKegg | Sonya Egert

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- Fifth generation settler Australian with Swiss-Italian ancestry.
- Applied social researcher & evaluator
- Living & working in northern & central Australia for 20+ years
- Relationships of trust with Indigenous people & organisations
- Early adopter of DE in Australia



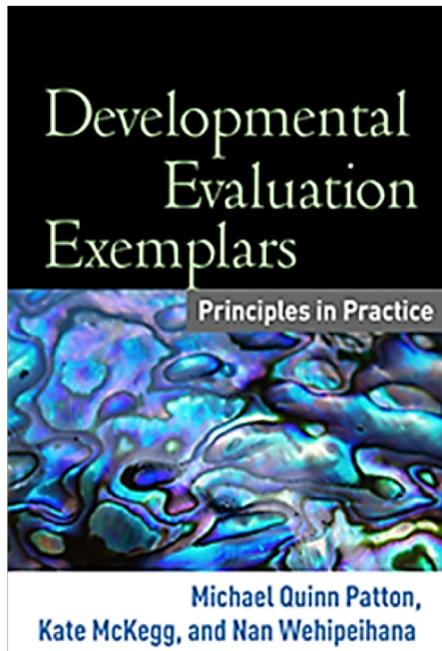


- Maori woman from the tribes of Ngāti Tu Korehe and Ngāti Porou
- Māori evaluator
- Early adopter of DE in New Zealand
- Cultural translator



- Pakeha evaluator for 20+ years
- Born and raised in New Zealand
- Early adopter of DE in New Zealand
- Worked alongside Māori evaluators for many years

Developmental evaluation: essential principles



- ❖ Developmental purpose
- ❖ Evaluation rigour
- ❖ Utilisation focus
- ❖ Innovation niche
- ❖ Complexity perspective
- ❖ Systems thinking
- ❖ Co-creation
- ❖ Timely feedback

Power? Culture?

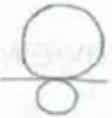
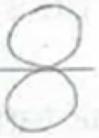
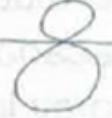
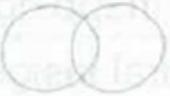
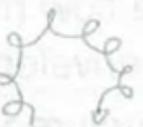
Co-creation & the DE evaluator

- ▶ DE is relationship-based and pays attention to different perspectives, inter-relationships, context, boundaries and emergence
- ▶ **Co-creation principle:** *Develop the innovation and evaluation together - interwoven, interdependent, iterative and co-created - so that developmental evaluation becomes part of the change process.*

Patton, 2015



Co-creation / co-design

Given available time, money and capability	 Mostly in Design thinking	 In and out User Centred Design	 Mostly out Participatory Design
The co 	Bringing expertise and life expertise into the room	Interviews and ethnography	Peer researchers and designers
The design 	In room prototyping Isolated testing	In and out of room prototyping	In and out of room prototyping
Decision making 	Held by professional team	Held by professional team	Shared between users and professionals

Our panel: in conversation

- Our experience of DE practice in Australian and Aotearoa New Zealand Indigenous contexts
- Explore DE at the interface of power relations and different knowledge systems
- Consider the dynamic role, orientation and value stance of the evaluator
- Audience participation & questions



HOMES - Inala Indigenous Health Service

HOMES - developing an outreach model of person-centred care for Indigenous people living with complex chronic disease

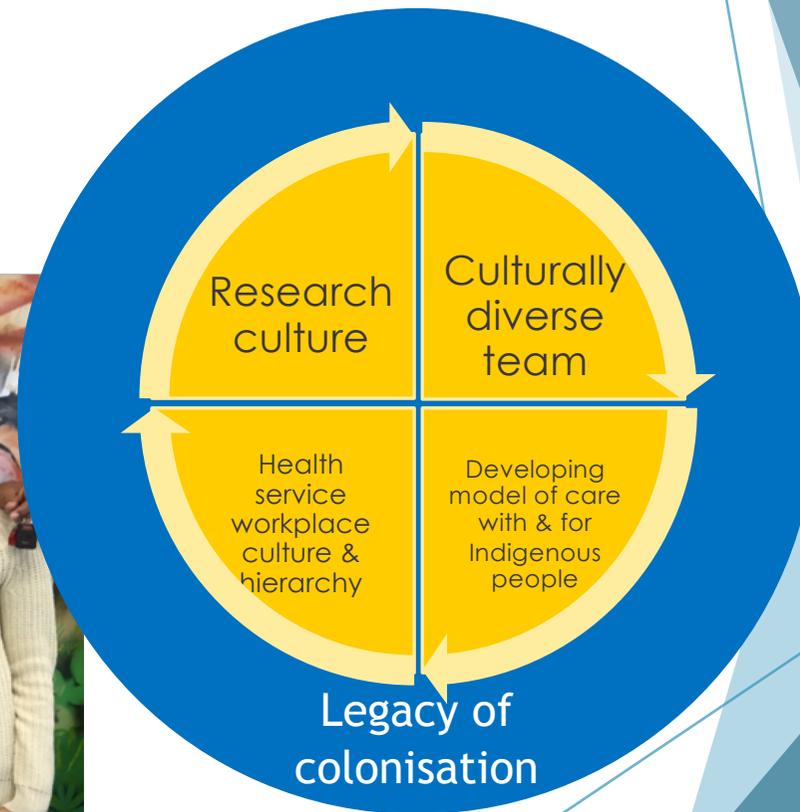




Culture & power in our context

Different knowledge systems

Different knowledge bases





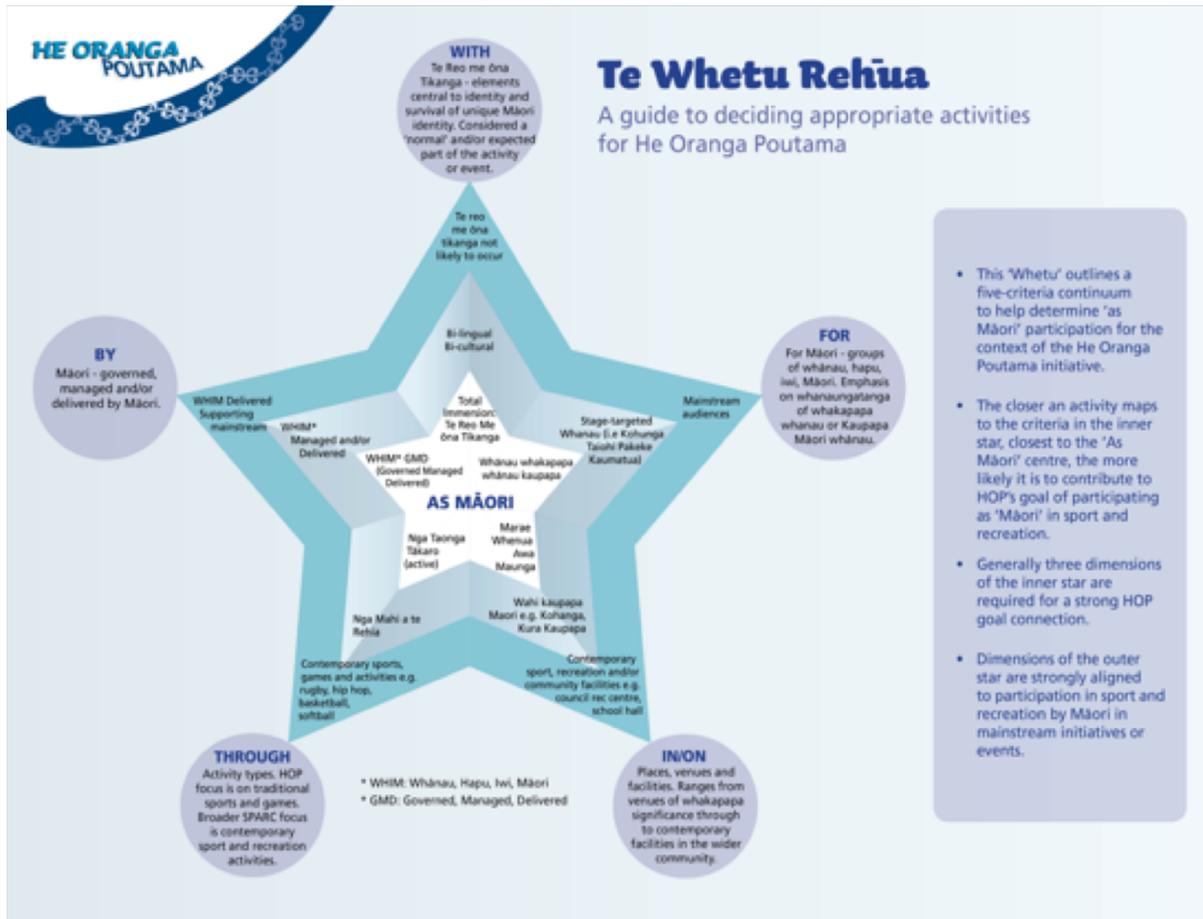
Sonya's questions for Sam

- What were the challenges for you as the DE evaluator in navigating the power relations and dynamics within HOMES?
- How did the DE approach contribute to navigating the power relations to develop a model of care to meet the needs of Indigenous people?
- How do you reflect on your role as the DE Evaluator within HOMES?

In conversation...



He Oranga Poutama - Sport and recreation AS Māori



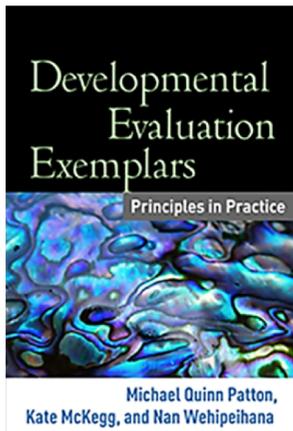
Now some questions for you...

- ▶ *In what ways have you reflected on your power and privilege in evaluation contexts?*
- ▶ *How have you / how might you address the imbalances of power in evaluation?*
- ▶ Reflect quietly for a few minutes
- ▶ Then pair up to share thoughts
- ▶ Then join with another pair and discuss what came up...
- ▶ Come back together and share 1-2 things that came up with the whole group

Acknowledgements & resources

We would like to acknowledge:

- Inala Indigenous Health Service, HOMES Team
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Queensland Government

To contact



Kate McKegg
Knowledge Institute
Member of the Kinnect Group
kate@kinnect.co.nz
kmckegg@me.com

www.knowledgeinstitute.co.nz
www.kinnect.co.nz



Nan Wehipeihana
Research Evaluation
Consultancy
Member of the Kinnect Group
nan@kinnect.co.nz
nan.wehipeihana@gmail.com

www.kinnect.co.nz



Samantha Togni
S² Consulting
samantha.togni@bigpond.com



Sonya Egert
Inala Indigenous Health Service
Queensland Health
Sonya.Egert@health.qld.gov.au



www.developmentalevaluation.institute