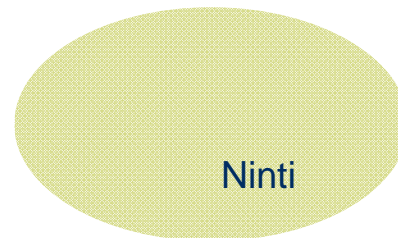**World Vision**

Kanyirninpa Jukurrpa
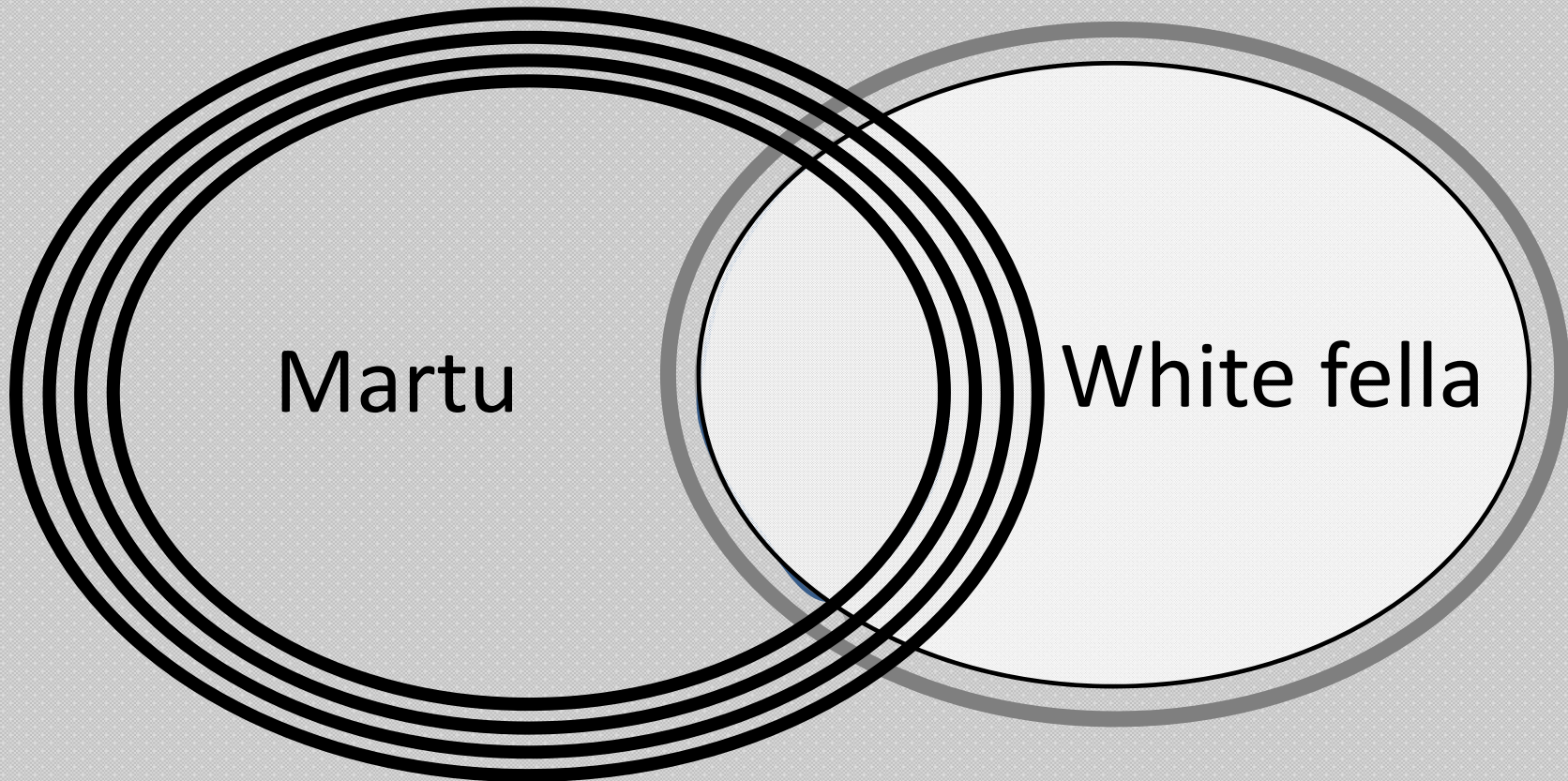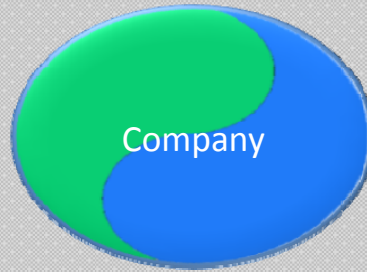
Leadership Program

Ninti

Mainstream knowledge
*Martu understand more about mainstream culture,
law, companies, finance and government*

Government
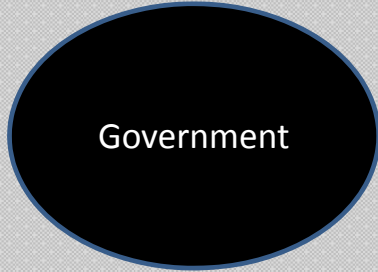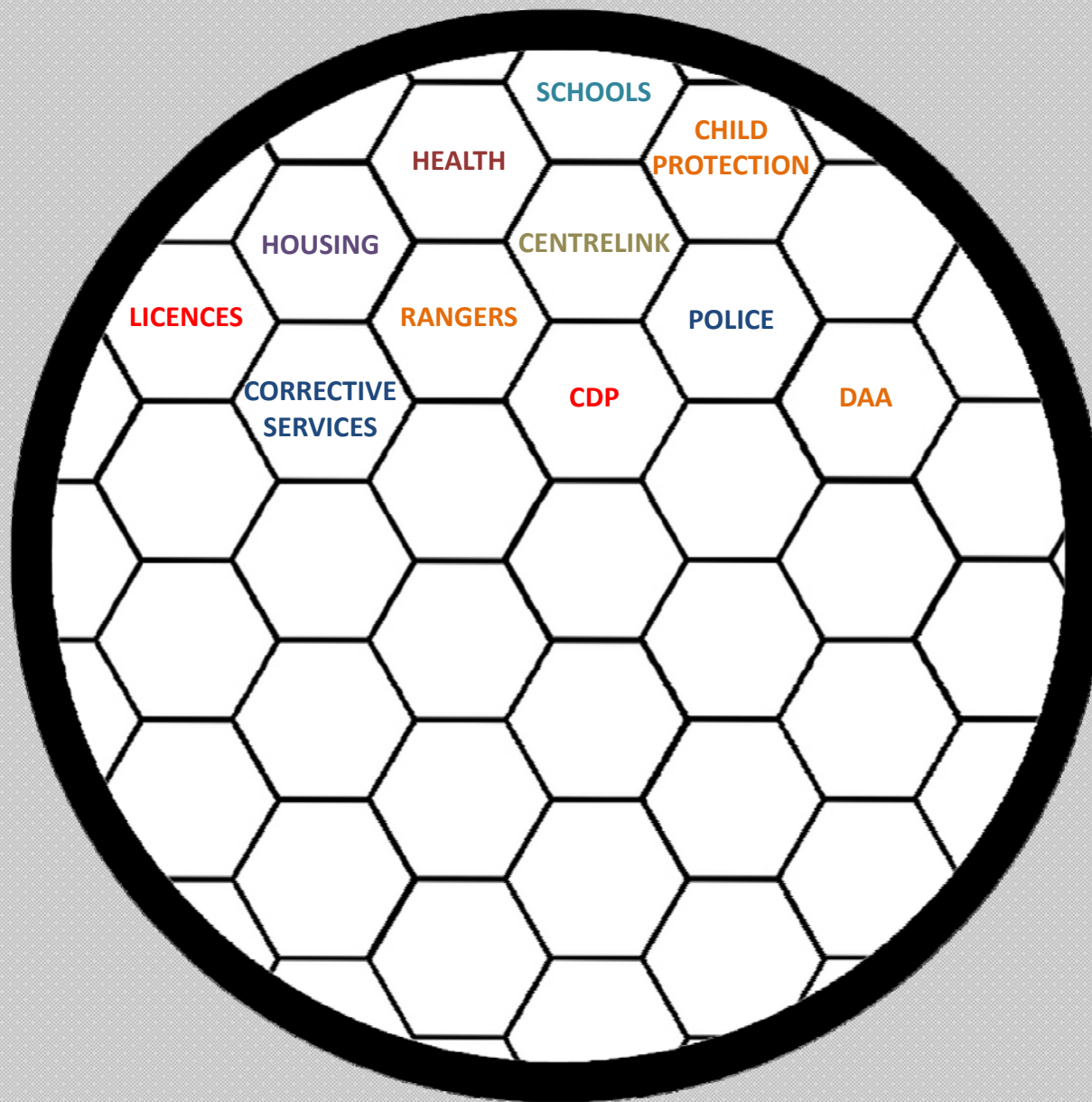
Companies

How does a company run?

Members

Own

Company

Run

Directors

Martu Companies
Financial Position 2016

Organisation	Revenue	Profit /Loss
KJ	$8,048,899	$318,336
WDLAC	$2,861,348	$1,341,141
PAMS	$6,450,442	$516,709
Martumili Artists	$1,200,000	
Jigalong Community	$2,162,115	$6,226
Parnngurr Community	$1,973,028	$12,258
Parnngurr School (2015)	$1,203,570	$51,871
Punmu Community	$2,147,243	$220,306
Rawa School (2015)	$1,713,348	$182,628
KunawarrItji Community	$1,557,671	$233,334
Total	$29,317,664	

Mainstream Law
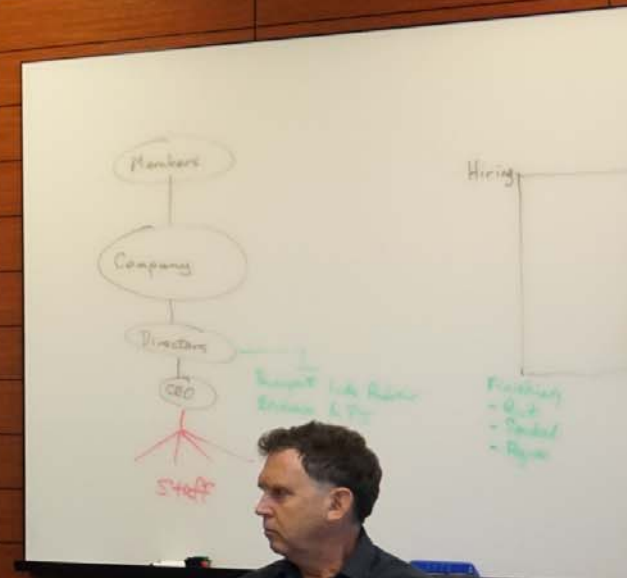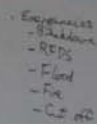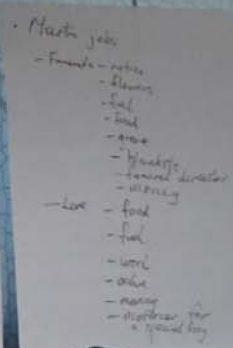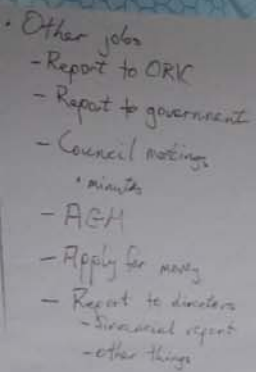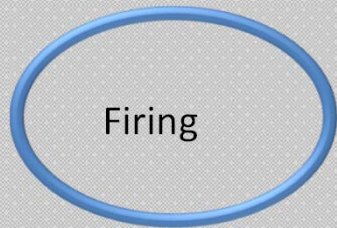
Employment Law

Palya

Ninti

Confidence and resilience
Martu feel stronger in themselves and in their community

Mainstream knowledge
Martu understand more about mainstream culture, law, companies, finance and government

SVA | Consulting

Partnership
*Martu are united, and have the ability and assertiveness to partner with whitefellas who can empower and learn from Martu*

Kujungkarrini

Palya

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| SVA | Consulting

Social strength
Traditional authority structures are reinvigorated – the old hold and trust the young, and the young respect and support the old

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Strategies and aspiration
*Martu aspirations to shape a new future
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Yiwarra

Kanyirninpa
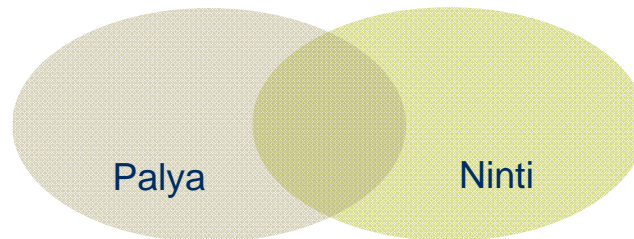
Kujungkarrini

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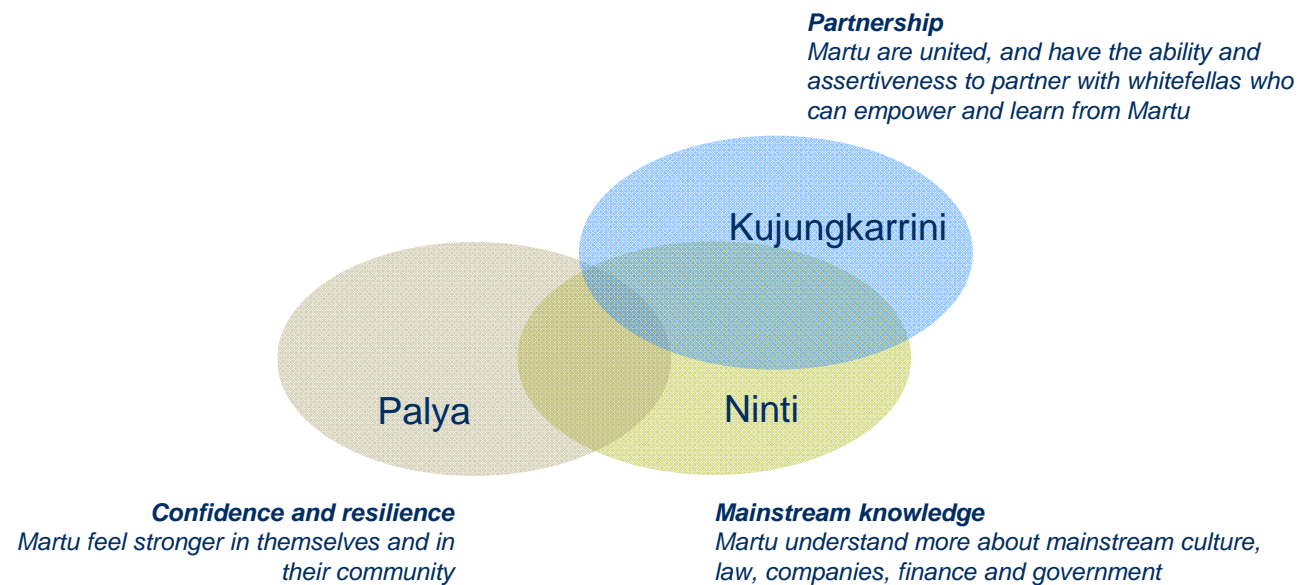law, companies, finance and government*

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MARTU

HAVE A BIG

PLAN

Thanks
for watching!

FUNDERS, PARTNERS AND SUPPORTERS

Strategies and aspiration
Martu aspirations to shape a new future are awakened, and Martu form strategies to make this happen

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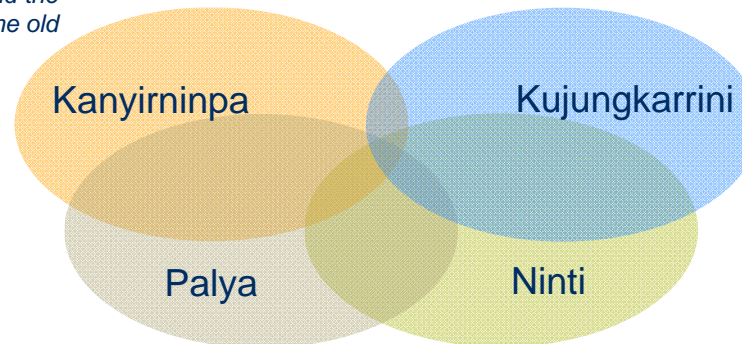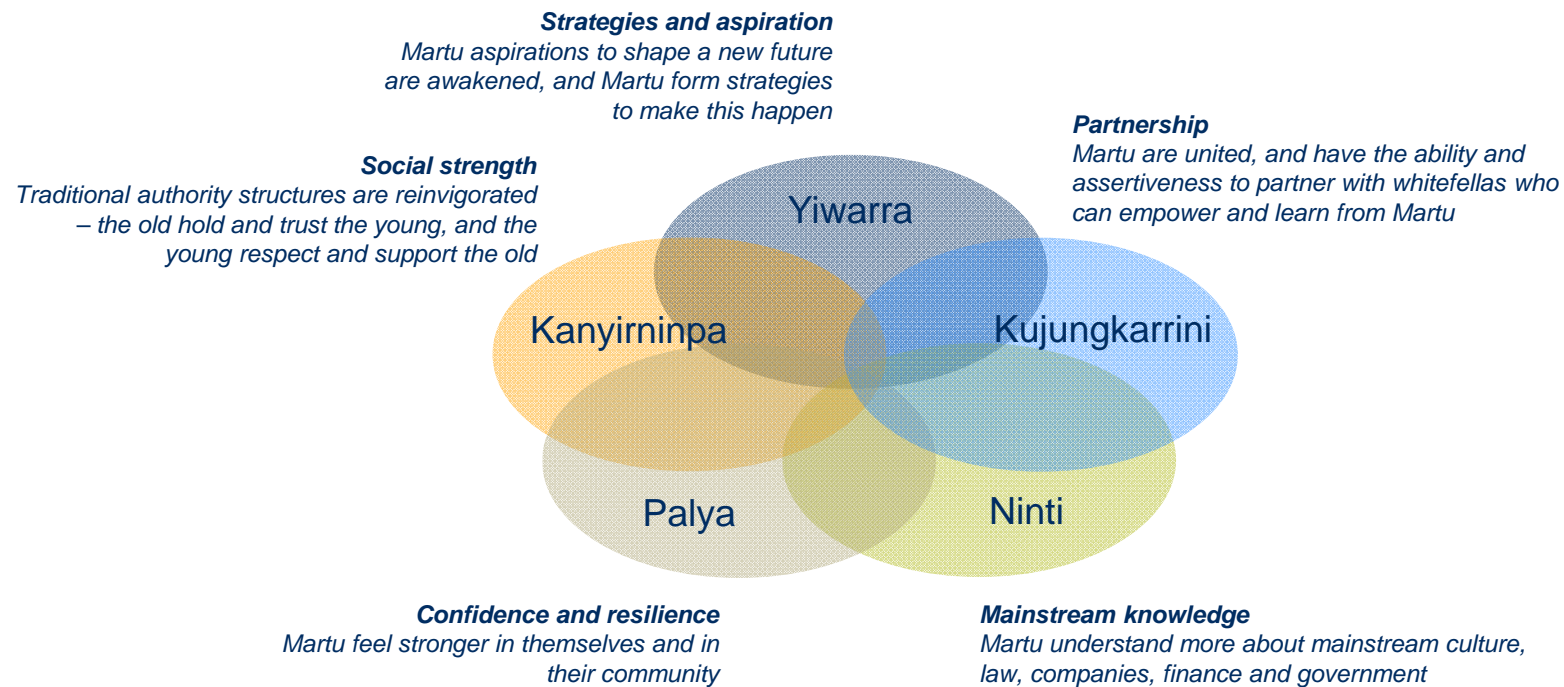*Martu understand more about mainstream culture, law, companies, finance and government*

SVA | Consulting
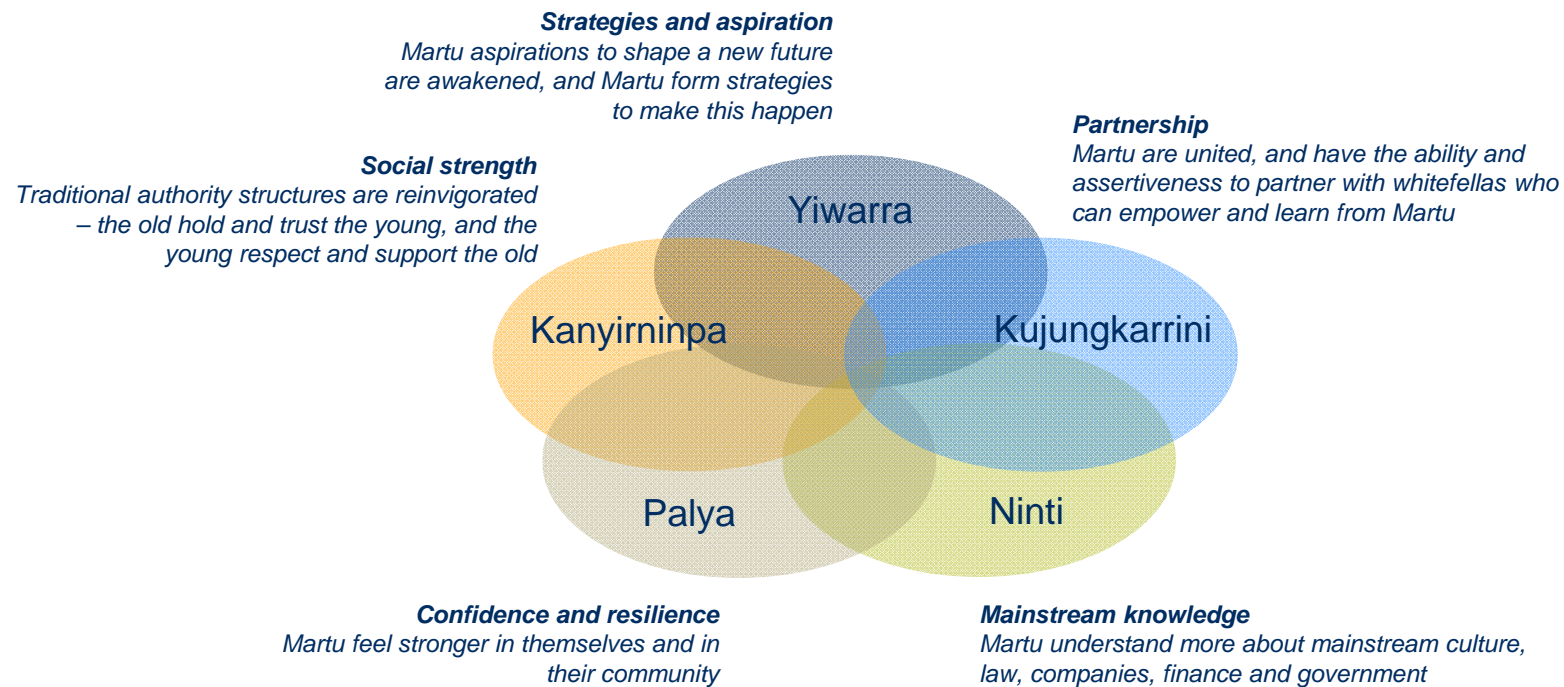
MLP & Developmental Evaluation

Complexity, Emergence and adaptive programming
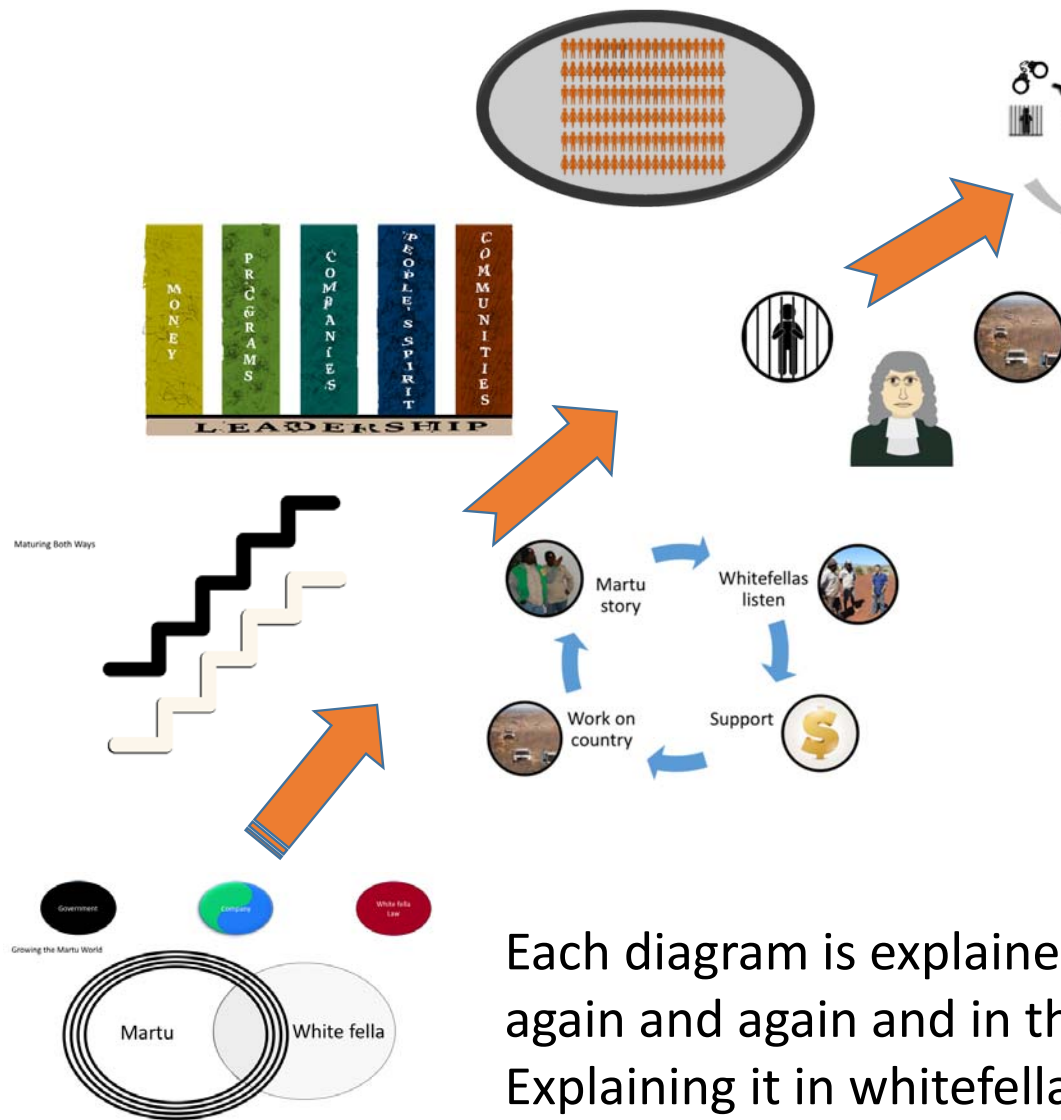
Each diagram can be seen as a step in Martu integrating the program into the Martu world – Martu ownership.
Each diagram speaks not only to MLP participants but to a broader community

Each diagram is explained by Martu in various Martu settings again and again and in this way the Martu story changes. Explaining it in whitefella settings can change the whitefella story.

Evaluation Context

Program Design
Course structure,
Theory of change
Outcome indicators
Reporting and
documenting tools
Baseline, Lit review
Risk Assessment,
Sustainability Plan

Two Levels of Evaluation

Developmental - ongoing
Outcome/Impact/SROI- summative

KJ
a well
established
Martu
organisation wiith
Martu and
whitefella Board
and staff
high trust, good
relations

Martu Community
– people, context,
history, politics,
country, culture

WVA
Two kinds of
partnership
Mutual
commitment
Relational
contracting
Learning together

Consequences / Outcomes

2014 –

Future

Platform for the future, based on Leadership program

5. Integrity, Resilience and Responsibility

Legend
- Category of consequence
- Consequence
- Stakeholder Group

*Size of bubble does not represent relative importance

Individual Martu

Martu Communities

Education

Leadership

Healthy Martu
- Palya / strength
- Mythology / aspiration
- Economy
- Governance

A. Young Martu feel stronger in themselves and their community (self-identity; Palya)

D. Improved capacity in governance

G. More active in community life, including governance

Reinforcement of traditional authority structures

Employment

Enterprise

B. Increased Martu awareness and understanding of mainstream

E. Increased capacity to operate effectively with mainstream

Develop or reinforce sense of community

Foundation developed through the Ranger program

4. Pride

3. Confidence

2. Participation

1. Engagement

Increased prominence of cultural values in community

Older people prepared to share knowledge with young

I. Increased responsibility for community well-being

H. Increase capacity to access a broad array of opportunities

Australian Policy

L. A compelling model of adult education is developed and shared

J. Increased flow of knowledge and experiences between Martu and mainstream

F. More hope for the future

K. Martu are engaging in further education

M. Educational opportunities are responsive to community needs

C. Increased capacity to act on problems and opportunities

Martu Ladder of change

Today

PIN DOWN
Program Design
Components
Outputs
Outcomes
Target Groups/numbers
Timeframes
Operational Processes
Workplans
Budgets
Accountability
****

EVALUATION
Design to Measure
M & E Plan
Resources

Program
Is
Main
Focus

People
Are
Main
Focus

OPEN UP
Design is open to change
Participation is negotiated
Transfer of Power is aim
Open to Context – change
Open to system change
Outputs are flexible
Outcome is directional
Planning is notional
Flexibility within budget
Mutual accountabilities
Long timeframe
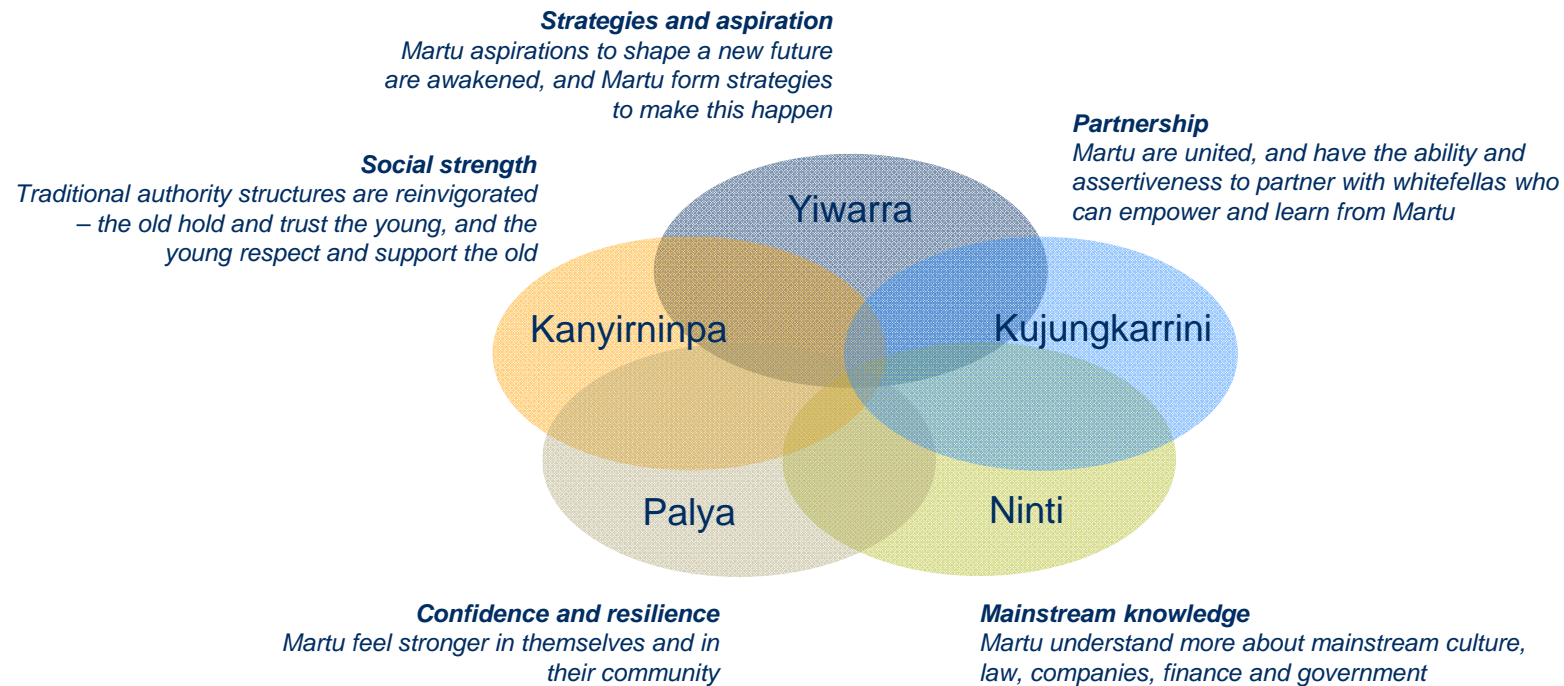Learning and collaborative review
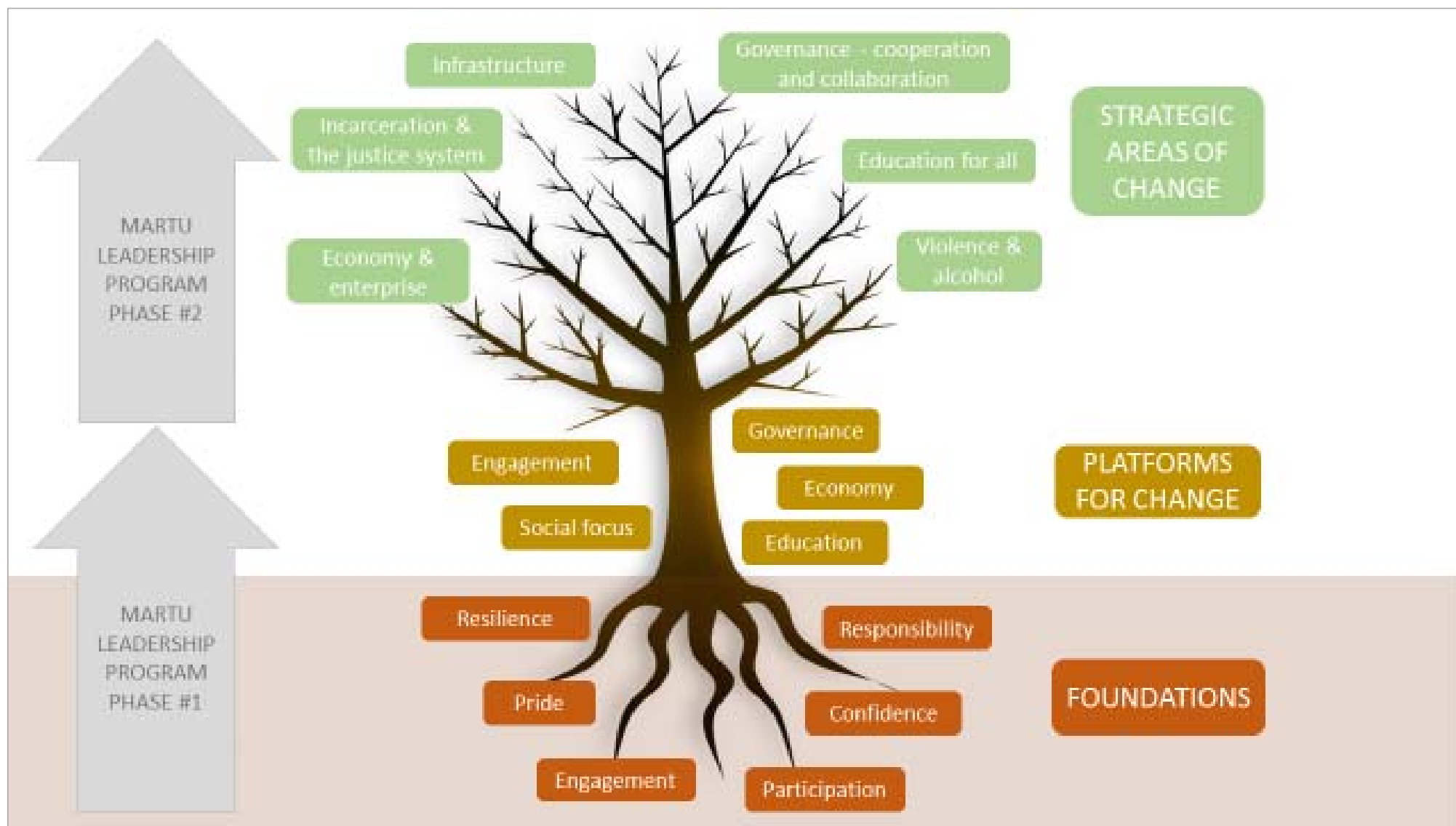***************************

EVALUATION
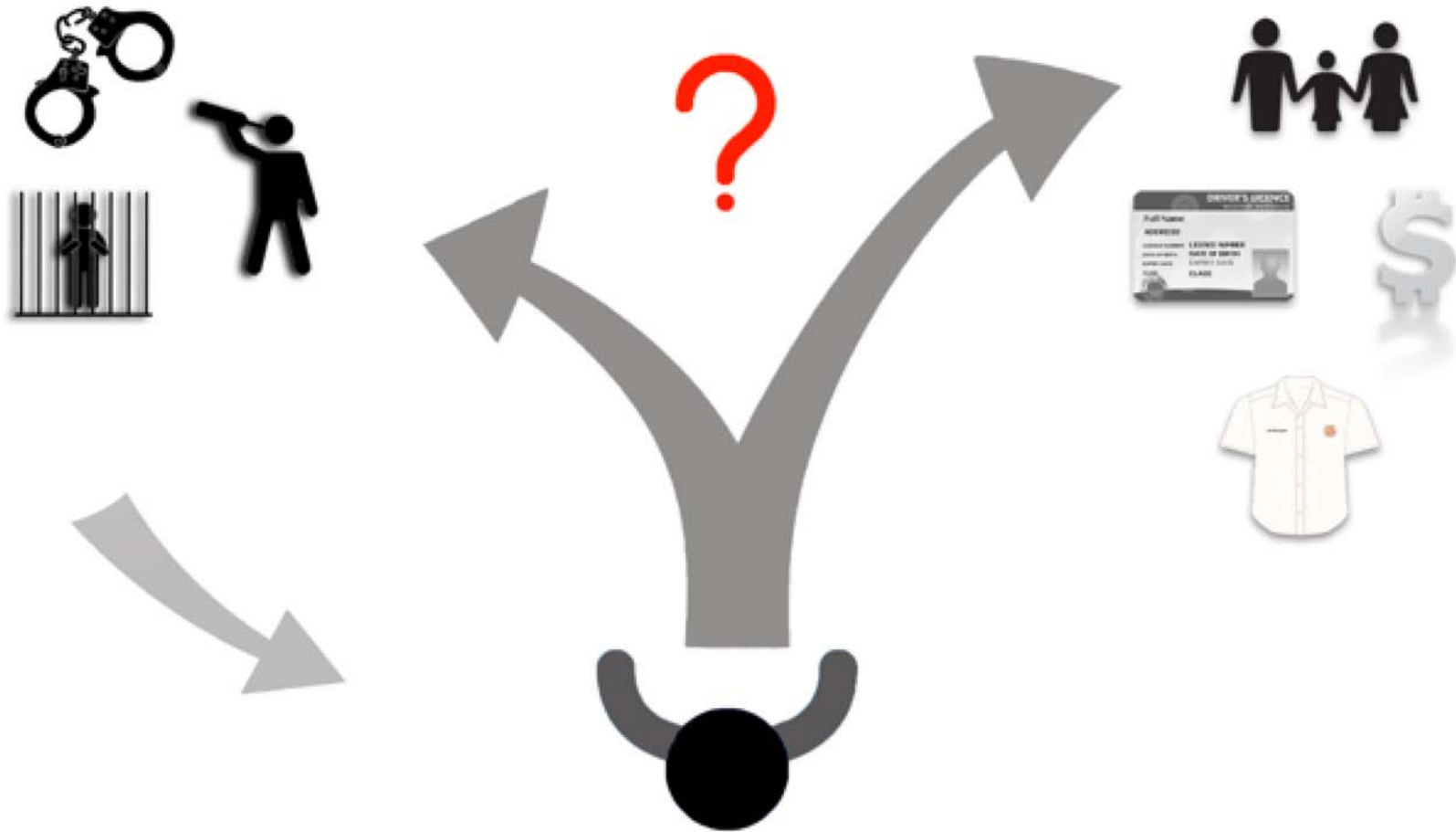Monitor trajectory across levels
New Patterns – Dev Moments
New opportunities
New relationships, new resources

Strategies and aspiration
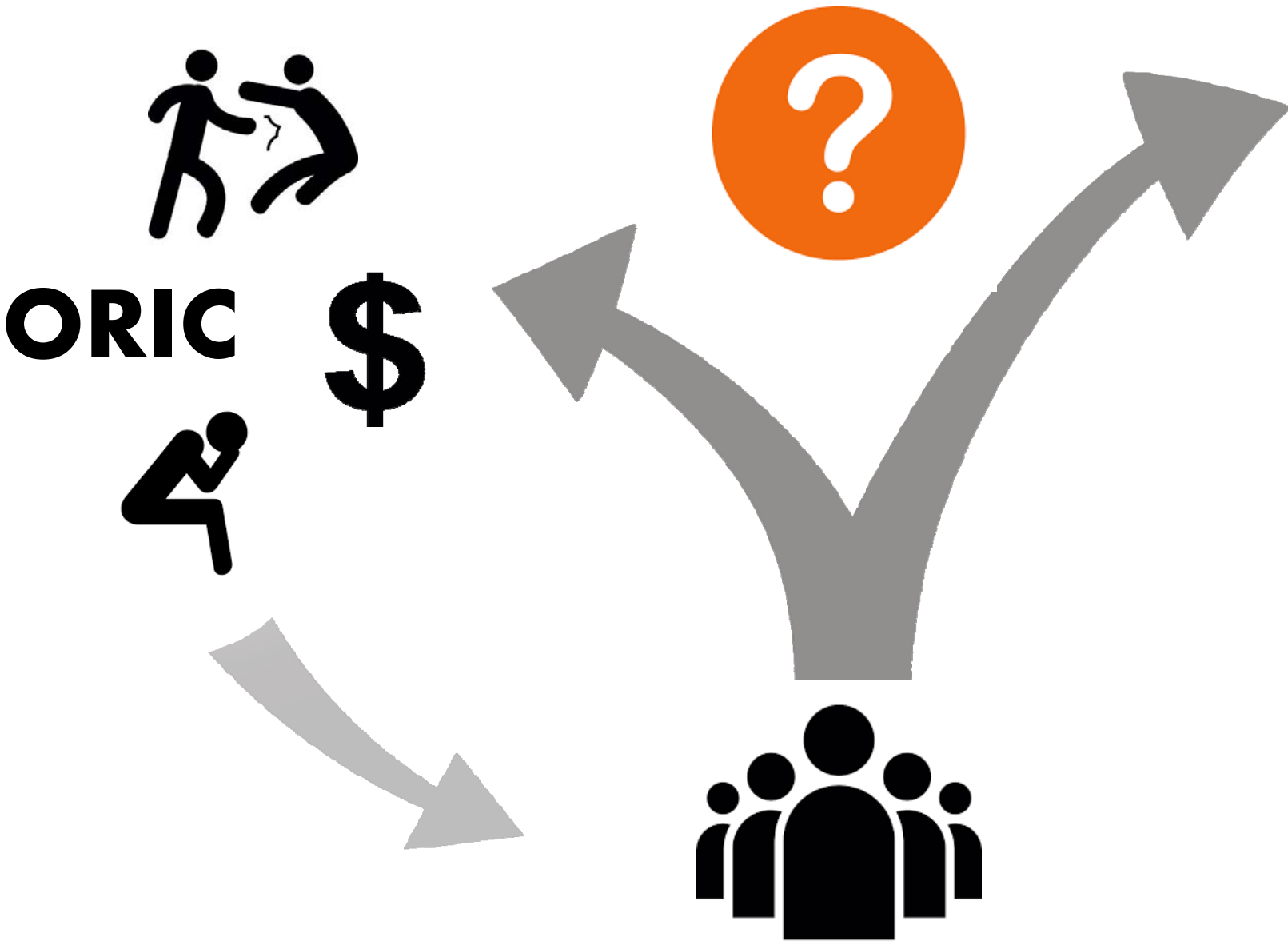*Martu aspirations to shape a new future
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MARTU LEADERSHIP PROGRAM PHASE #2

MARTU LEADERSHIP PROGRAM PHASE #1

Infrastructure

Governance - cooperation and collaboration

Incarceration & the justice system

Education for all

STRATEGIC AREAS OF CHANGE

Economy & enterprise

Violence & alcohol

Governance

Engagement

Economy

Social focus

Education

PLATFORMS FOR CHANGE

Resilience

Responsibility

Pride

Confidence

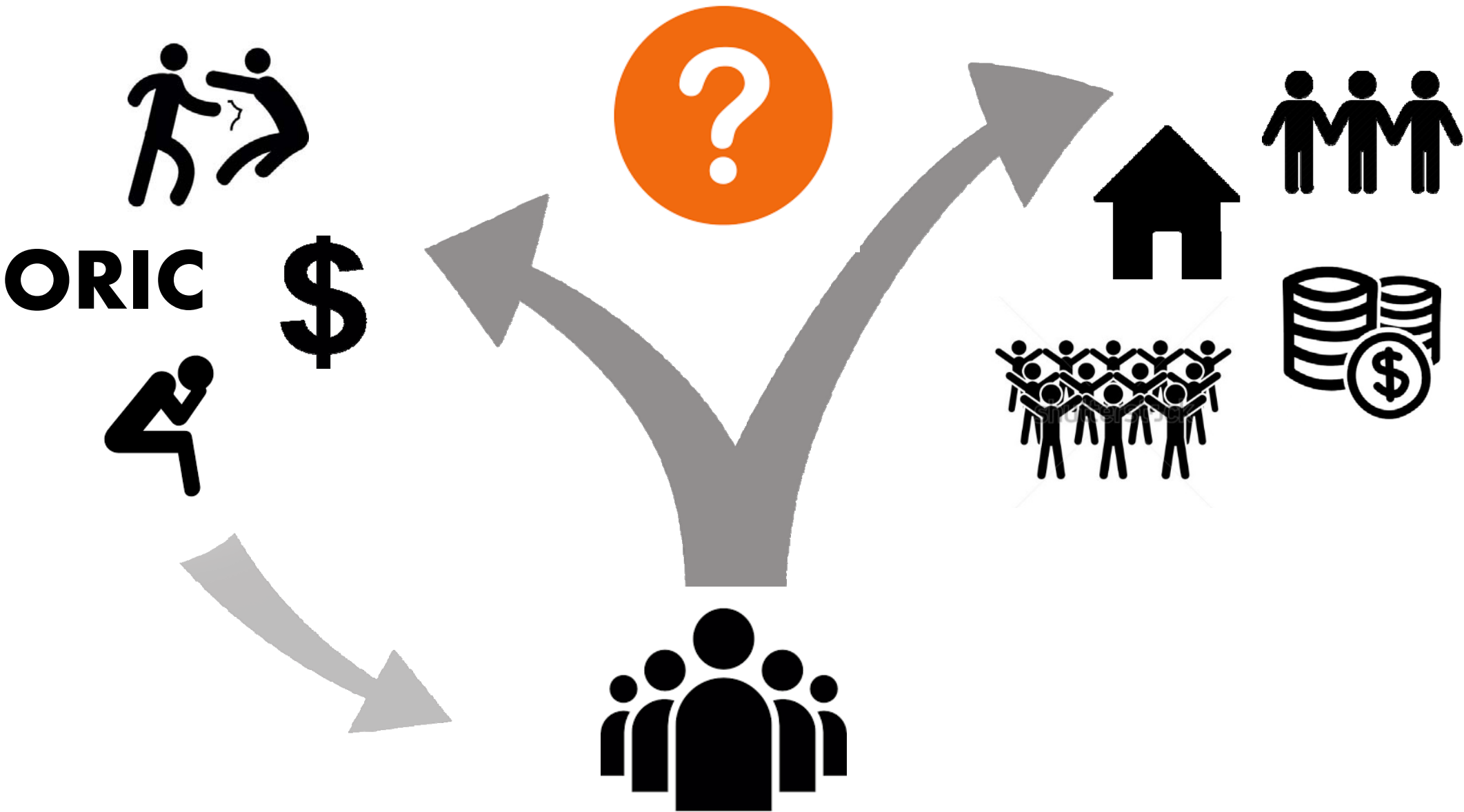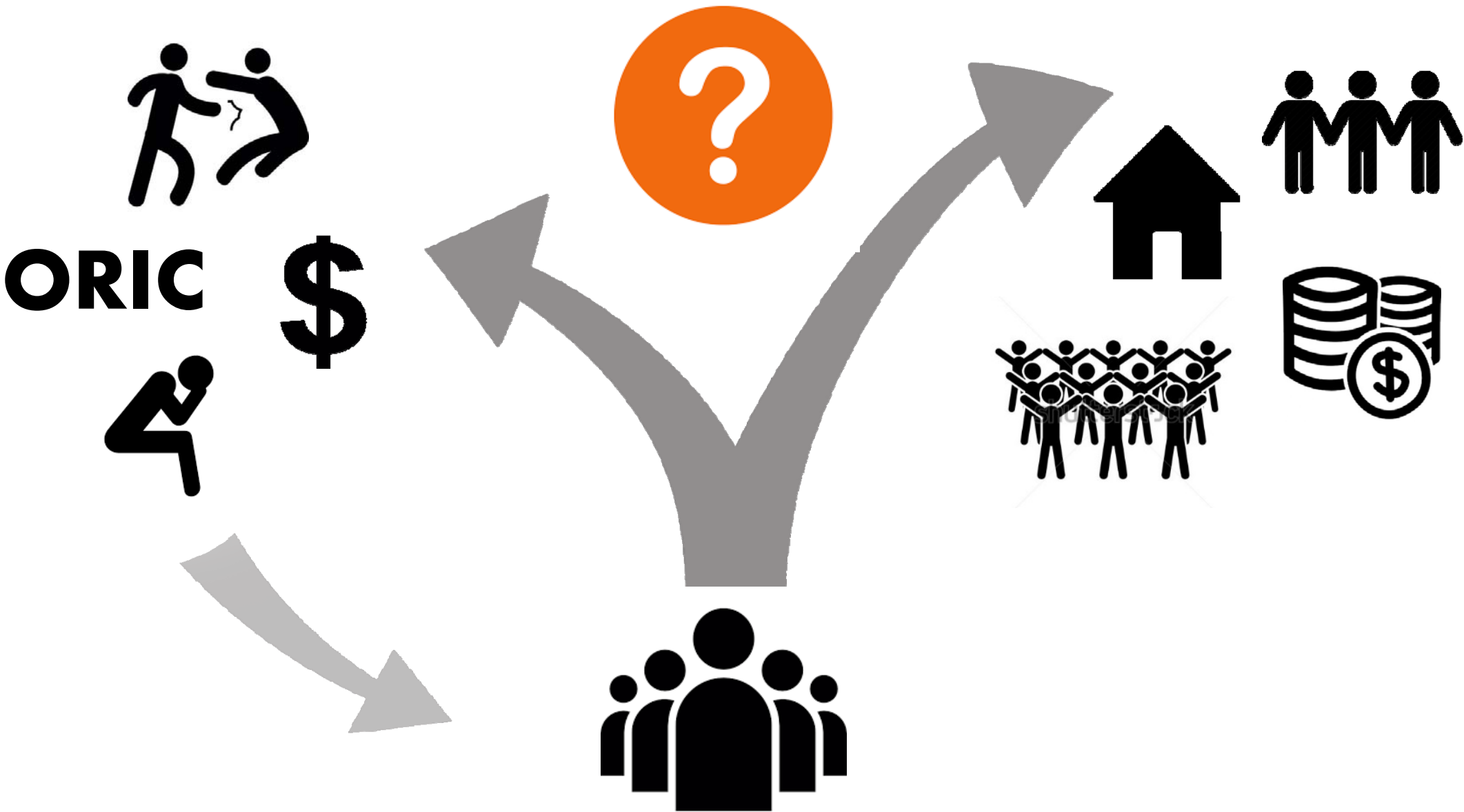FOUNDATIONS

Engagement

Participation

ORIC $

ORIC

Government & Adaptive Programming

- ✓ Context – the people, their purpose
- ✓ Complexity – cross cultural
- ✓ Organisation – local, trusted, reputable, proven
- ✓ Staff – requisite expertise, invest in creating
- ✓ Plan – know what you're doing and why
- ✓ Reflective learning – on success and failure
- ✓ Engaged funder – non-directive, learning partner

Thanks
for watching!