



Reviewing evaluation frameworks

A systematic approach

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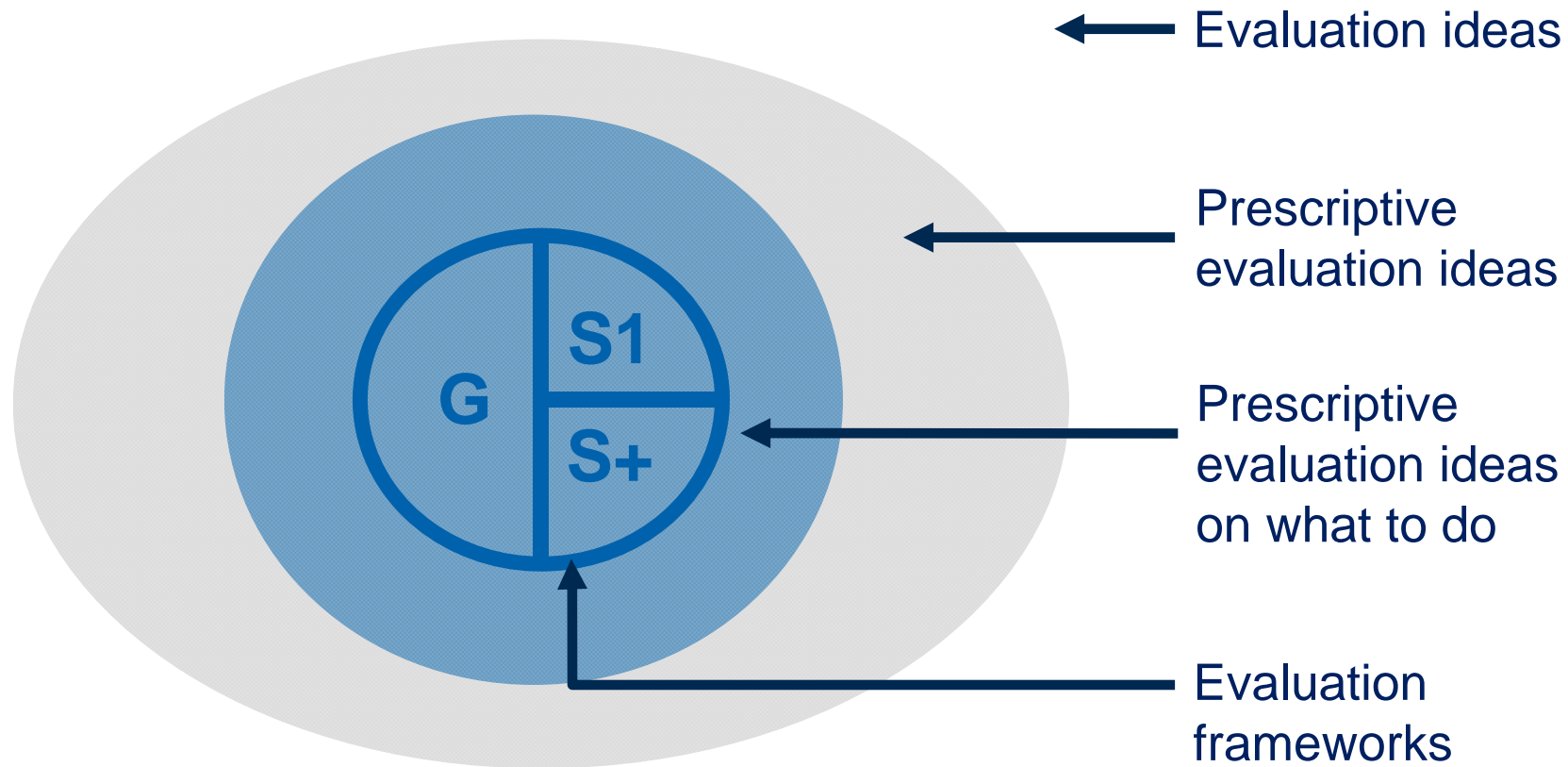


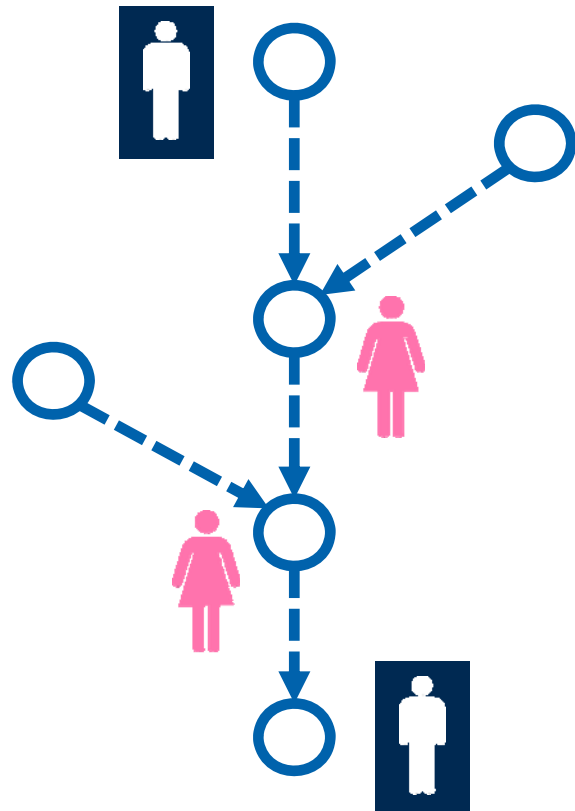
- Dr. Ghislain Arbour
 - Meaning and importance, dimensions of analysis

- Professor Janet Clinton
 - The practicalities of reviewing frameworks

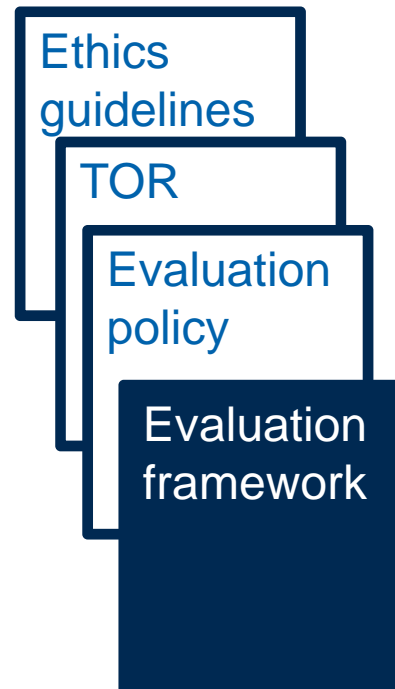


What are evaluation frameworks?





Essential,
deliberate



Accessory,
coincidental



- Scope: Evaluation, some evaluations, an evaluation
- Statement 'strength': strategies, norms, rules
- Object(s): Process and/or Content
- Decisions affected: who, deontic, what, conditions,
- Level of operationalization: values vs indicators,
detailed orders vs general principles

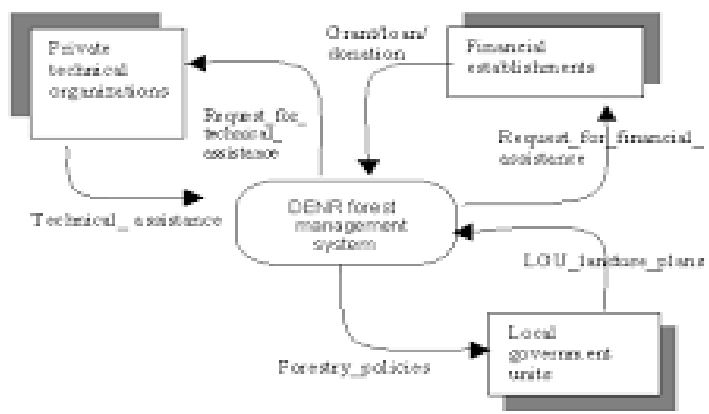
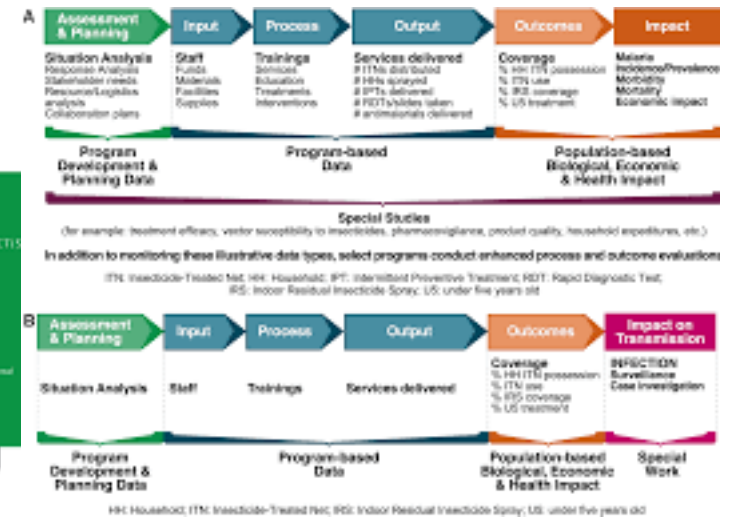
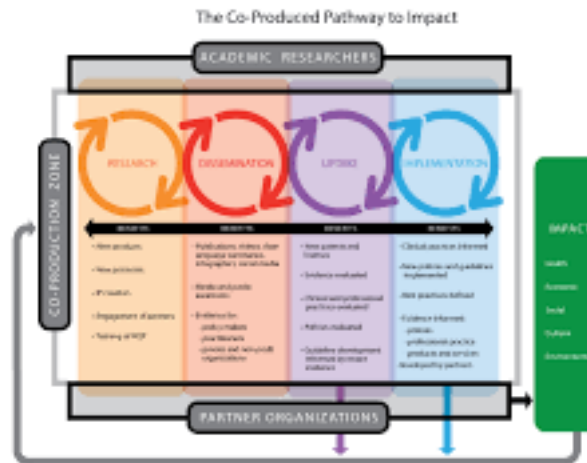


Confusion about the
nature of evaluation
frameworks





Different perspectives on evaluation frameworks



Specific objective	Success	Inputs	Dosage	Measure	Indicator



- What do 'we' mean by framework?
- What's the purpose?
- Who's the audience?
- Context/System etc.
- What's the end game



- Multiple sources
 - Evaluation checklists
 - Evaluation standards
 - Research Literature
 - Theoretical
- Different methods for development of the various types
- The nature of a good evaluation



- Literature review
- Developed & published frameworks
- Systems for development
- Practice and expertise





- Policy-Evident
- Intervention clarity
- Evaluation framework readiness
- Stakeholders- propriety
- Evaluator/Evaluation resources - Feasibility/Propriety

- Methodologies- feasibility
- Organisational structures - Accountability
- Context- propriety
- Evaluation theory - Accuracy
- Articulation of plan, dissemination and evaluation use - Utility



Developing and building a rubric

	Non-existent	Emergent	Developed	Fully Developed	Comment
Policy-Evident					
Intervention					
Theory of change present					
Clarity of purpose intervention					
Evidence base for change/enablers					
Expectations short-term long-term intermediate articulated					
Evaluation framework readiness					
Needs assessment evident					
Priorities clear					
Program logic evident & quality					
Reach evident/ sensible					
Readiness to evaluate					
Success Indicators developed					
Stakeholders- propriety					
Is the stakeholder voice at the centre?					
Community engagement evident					
Equity considered					

Develop an explanation of elements e.g.,
An explicit theory of change or purpose /thinking behind the program
Outputs & outcomes are reasonable & realistic

Measuring the status of the elements?

- Fluidity of evaluation
- Adaptive and agile
- Set the standard-value it!
- Score system based on level of development
 - Non-existent
 - Emergent
 - Developed
 - Fully Developed

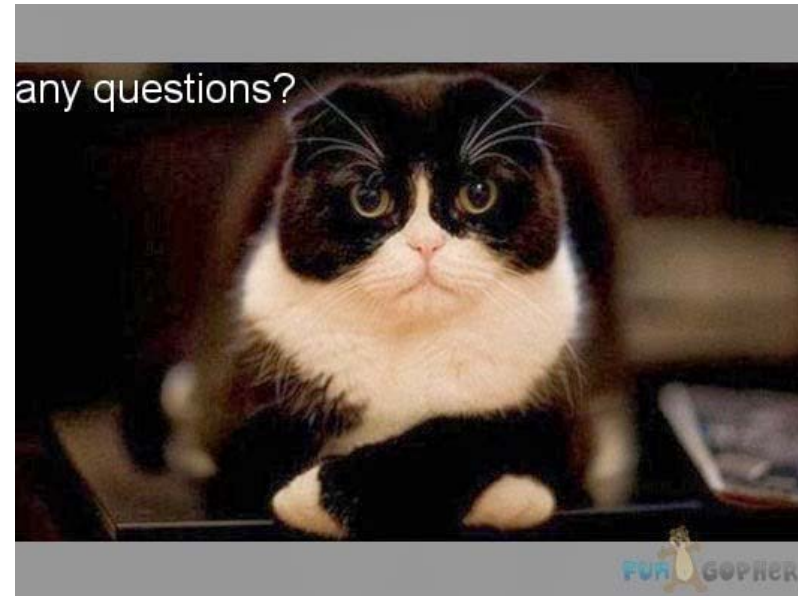




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What next?

Questions?





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THANK YOU!

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- Master of Evaluation
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