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Generating evaluation capital: Meta-evaluations as 'compound interest' evaluations

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Introduction

Key question: How can evaluations go beyond the project level to inform broad programming and policy objectives?

- Overview of IWDA context and objectives in using a meta-evaluation approach
- Summary of 'capital' generated
- Application of learning



Principles of feminist monitoring, evaluation and learning

“Meta-evaluations and synthesis reports...promote intra and inter organisation learning – including sharing results from different contexts, but within the same thematic areas, between **partners**. They allow us to capture information in ways that are accessible to more **diverse audiences**. Greater accessibility increases **accountability**. Systematic synthesis of achievements and challenges allows us to draw in **best practice standards** and analytical frameworks to better conceptualise and plan future work.”

Donna McSkimming, Director of Programs, IWDA.



How did we apply this approach?

Table 1: Women's Economic Empowerment Project Details

Country	Implementing Partner	Project	Term Evaluated
Solomon Islands	Live & Learn Solomon Islands (LLSI) and Live & Learn International (LLI)	Tugeda Tude Fo Tumoro (TTFT)	2009 – 2016
Solomon Islands	West 'Are 'Are Rokotanikeni Association (WARA)	Women's Financial Literacy and Livelihoods (WFL)	2010 – 2015
Timor-Leste	Covalima Community Centre (CCC)	Rural Women's Development Project (RWDP)	2012 – 2015
Timor-Leste	Organisasaun Haburas Moris (OHM)	Taking Steps Project (TSP)	2012 – 2015

Table 2: Women's Safety & Security Project Details

Country	Implementing Partner	Project	Term Evaluated
Cambodia	Banteay Srei	Community Action Against Gender Based Violence	2014 – 2016
Myanmar	Ta'ang Women's Organisation (TWO)	Promoting and Supporting Elimination of Violence Against Women	2011 – 2016
Papua New Guinea	Eastern Highlands Family Voice (EHFV)	Promoting Women's Development, Protection and Healing	2008 – 2016

OUR GOALS 2016-2021

1. Promote women's leadership and participation
2. Strengthen women's safety and security
3. Accelerate women's economic empowerment
4. Advance systemic change
5. Ensure organisational sustainability and accountability

What did we learn from this approach?



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“I really want to ensure WARA influences change in the mindset and cultural practices and norms ... Men and church leaders ... are silent now and whatever we do they are supportive. The men say, *‘the time is right for you women to lead us and we will follow you and work with you.’*”

Dr Alice Pollard, founding member of West ‘Are ‘Are Rokotanikeni Advisory Group.

How are we applying our learning?

“I think a key value of the synthesis report is that it summarised and ‘concentrated’ some of the key learning from the individual evaluations and made them accessible and hearable by a much broader group of people within IWDA and beyond.”

Amanda Scothern, Timor-Leste Program Manager, IWDA.



Conclusion

- Resources versus benefits?
- Risks
- Enhanced standardised but flexible approaches
- Supported integration of global best practice
- Information- and resource-sharing across partners



Drawing by Jaap Zomerplaag

Discussion

Questions and Comments?

