

Year of Evaluation 2015



EVALYEAR 2015

Eval Torch – a
symbol of igniting
change in the world
through evaluation

Now 2016 and beyond
How do we keep the flame
burning?

SDGs Light up the World & Evaluation torch





The Global Evaluation Agenda

Passing on the evaluation torch post: EvalYear 2015



Picking up the torch/biting the apple

Where does your evaluation light shine?

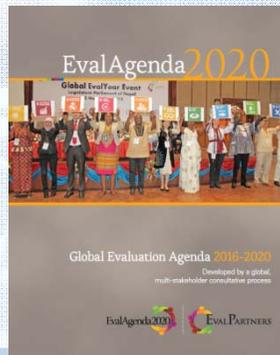
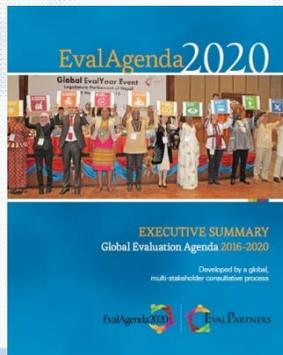


What bite of the apple will you take?



The Global Evaluation Agenda 2016-2020

- Developed by a global, multi-stakeholder consultative process throughout EvalYear 2015
- Articulates how evaluation can contribute to the common good, including achievement of the Sustainable Development Goals
- Launched at the EvalYear event in Nepal, 2015



EvalAgenda2020



Evaluation has not reached yet its full potential

Despite its success and ready acceptance in many parts of the world, evaluation has not yet been embraced as widely as it should be.

This gap between potential value and current acceptance of evaluation motivates us to work harder, both to continue to improve the field of evaluation and to share its usefulness with current and new audiences.

EvaVision 2020



EvalVision 2020

Our vision for 2020 is that **evaluation is an integral part of all efforts by governments, civil society, and the private sector** to improve the lives and conditions of their fellow citizens.

EvalVision 2020:

EvalAgenda implementors are united by a shared commitment to promoting and supporting equitable human development. We promote evaluation that is based on values of equity, gender equality, and social justice and on shared principles of partnership, innovation, inclusivity, and human rights.

In order to reach its fullest potential, evaluation must combine *both* the most effective and accepted techniques *and* the values that motivate why we use those techniques

EvaVision 2020

I am cutting rocks



I am building a temple



Global Evaluation Agenda Dimensions

- **Enabling environment** for evaluation
- **Institutional capacities**
- **Individual capacities** for evaluation
- **Inter-linkages** among these three dimensions





Five guiding principles

Equity

Cultural inclusiveness and safety

Gender equality

AES Code of Ethics

AES Strategic Priorities and associated work plans to achieve these

Moving forward

What will the our EvalAgenda2020 look like?

- What I as an individual do? 
- What can AES as an institution do?
- What can be done to improve the enabling environment across Australasia?
- How can we connect locally, nationally, regionally and globally?



Strong enabling environment

- All sectors of society understand and appreciate **the value of evaluation**
- **National evaluation policies**
- **Sufficient resources**
- Credible, accessible **data systems**
- **Stakeholders are eager** to receive and utilize evaluation information
- **National government ownership**
- **Full participation** of the civil society and the private sector



Building Institutional capacities

- A **sufficient number of relevant institutions**
- Institutions are **capable** of appreciating and facilitating quality evaluations
- Institutions **skilled at collaborating**
- Institutions **able to resource** quality data generation and evaluations, make information readily accessible, follow-up on evaluation findings and recommendations
- Institutions are able to **continually evolve and develop**
- Academic institutions have capacity to carry out evaluation research and run professional courses in evaluation



Strengthening Individual capacities

- **Commissioners and users of evaluation** have a better appreciation of evaluation and contribute to quality evaluations
- Evaluators have the **knowledge, skills and dispositions** to make appropriate use of generally accepted evaluation principles, theories, methods and approaches
- Evaluators are **culturally sensitive**
- Evaluators **continually learn and improve their capabilities**



Building Inter-linkages

- Resources dedicated to **joint ventures** in the conduct of evaluations, in innovation in the field of evaluation and evaluation capacity building
- **Common set of terms** in all languages to disseminate and share evaluation knowledge
- Multiple partners in evaluation regularly attend national and international **learning opportunities**
- The “**No one left behind**” principle stated in the SDGs is embedded as a key value that goes across three building blocks of evaluation system – enabling environment, institutional capacities and individual capacities for evaluation

Inter-linkages....

Global networks emerging:

- EvalGender+
- Global Parliamentarians Forum for Evaluation
- EVALSDGs
- EvalIndigenous



... for the “World we want”!

