

Logic Modeling For Program Success: A Three-Step Approach

AES – August 2010
Renger, University of Arizona





- Placing Logic Modeling in Perspective of Evaluation Purposes
- Types of Logic Models & Common Elements
- Why Logic Modeling is Important
- Three Step ATM Approach to Logic Modeling

Purposes of Program Evaluation?

- Oversight and Compliance



UPWP
Unified Planning Work Program

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- Program Improvement

- Merit and Worth

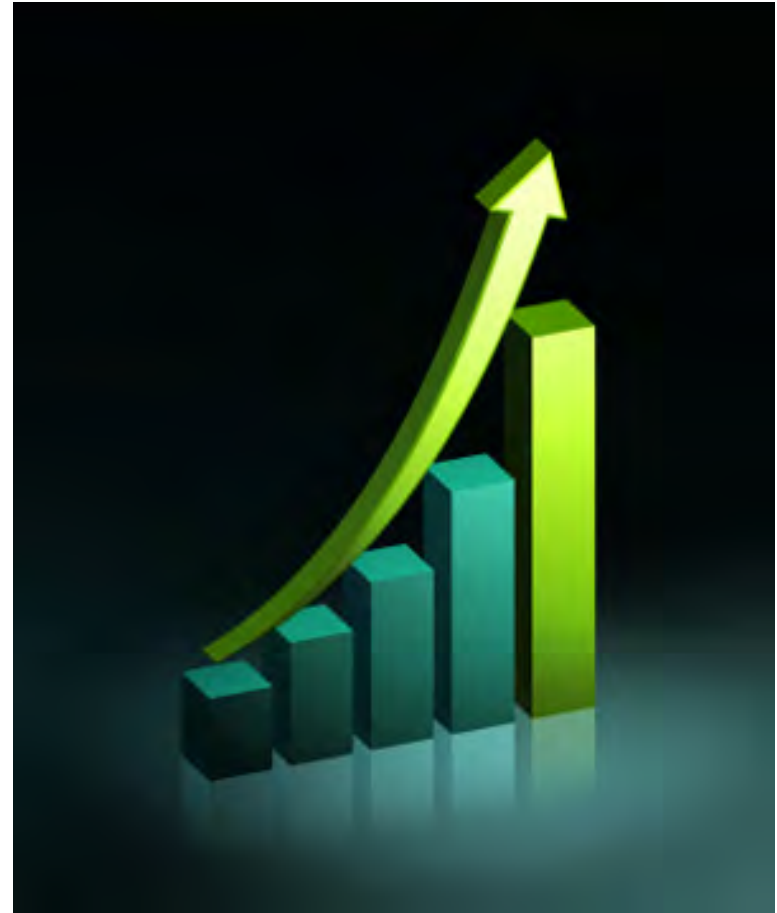


Owen Franken / PNI



For Which Purpose is Logic Modeling Intended?

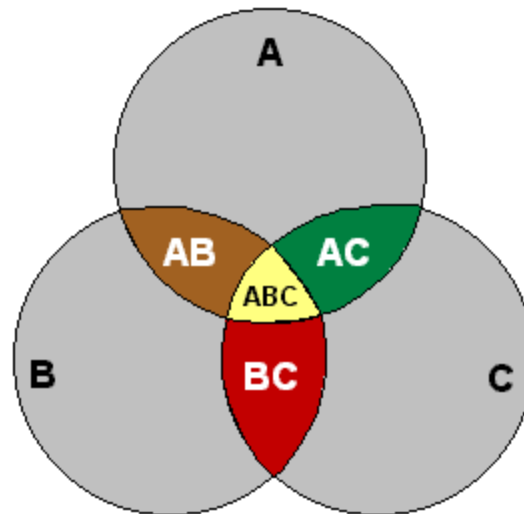
- When we want to know a program's:
 - Merit and worth.
 - Value
 - Impact
 - Outcome
 - What difference the program makes to participants.

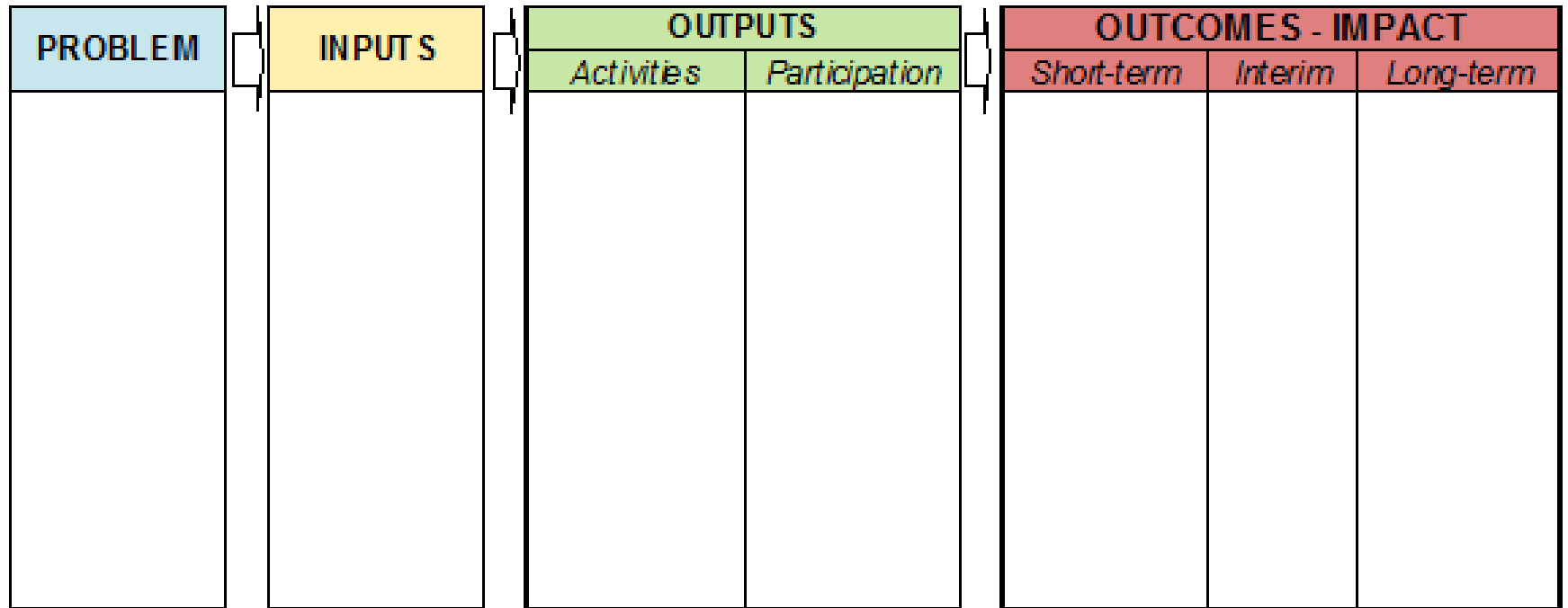


Types of Logic Models

- There are many different types of LMs
- However all LMs share some key features.
- What are these common elements?

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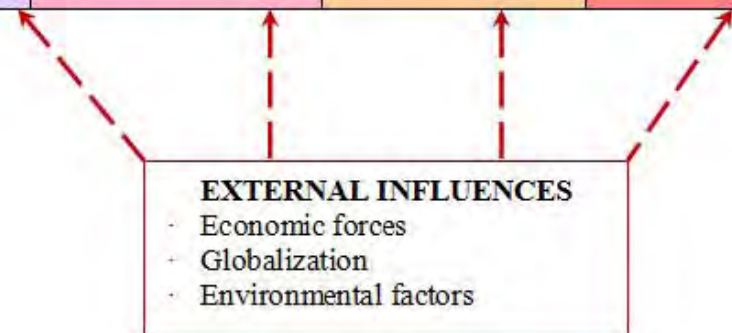
SITUATION: SHORTAGE OF SKILLED WORKERS IN ADVANCED MANUFACTURING	INPUTS <i>What we invest</i>	ACTIVITIES/ PROCESSES <i>What we do</i>	OUTPUTS <i>What we get</i>	OUTCOMES		
	<ul style="list-style-type: none"> • Partner Colleges: <ul style="list-style-type: none"> - Sinclair College - Mott College - Fox Valley - Butler College - Purdue U • Faculty & Staff • Facilities & Equipment • Existing modules & courses • Funding • RAC: IBM, Dassault Systemes, UGS, Boeing Co., Rolls Royce, Butler International, Enovia, Ingersoll Machine Tools, Metso Paper, & Oshkosh Truck Corp 	<ul style="list-style-type: none"> • Curriculum Development • Collaborative project • Articulation • Source Funding • Workforce Development • K-12 Outreach • Research • Knowledge Management • Dissemination 	<ul style="list-style-type: none"> • Validated skills/competencies sets • AS & BS degree course outlines & syllabuses. • Modular programs • Distance education courses • Teaching & Learning materials • Articulation guidelines & policies • Grant proposals • Technical assistance • Course modules: short courses, seminars, intensive short-term courses or longer-term certificate programs, • Training workshops & programs • Continuing education PLTW professional development programs • Continuous improvement feedback loops 	Short-term <i>Change in Knowledge, Skills, Attitudes, Motivation & Awareness</i>	Medium-term <i>Change in Behaviors, Practices, Policies, & Procedures</i>	Long-term <i>Change in Situation</i>
				<ul style="list-style-type: none"> • Skill acquisition in the areas of CAD, design for manufacturability & assembly, collaborative engineering, teamwork, managing change (etc) • Seamless transitions AS/BS degrees • Improved skills of the existing workforce • Grants & in-kind funding • Customers understanding improved • Customers equipped with skills to apply CD&M • Increased knowledge of CD&M Certification of incumbent workers 	<ul style="list-style-type: none"> • Increased engineering graduates • Long term engagement with industry • Increased industry competitiveness • Increased productivity • Quality PLM • Increased academic preparedness for engineering and technology programs • Graduates with superior skills in product design, engineering & manufacture, advanced technology, global collaboration. 	<ul style="list-style-type: none"> • Regional Center to enhance manufacturing productivity through increased manufacturing capacity & capabilities of industry. • Expand the regional center into a National Center.

ASSUMPTIONS

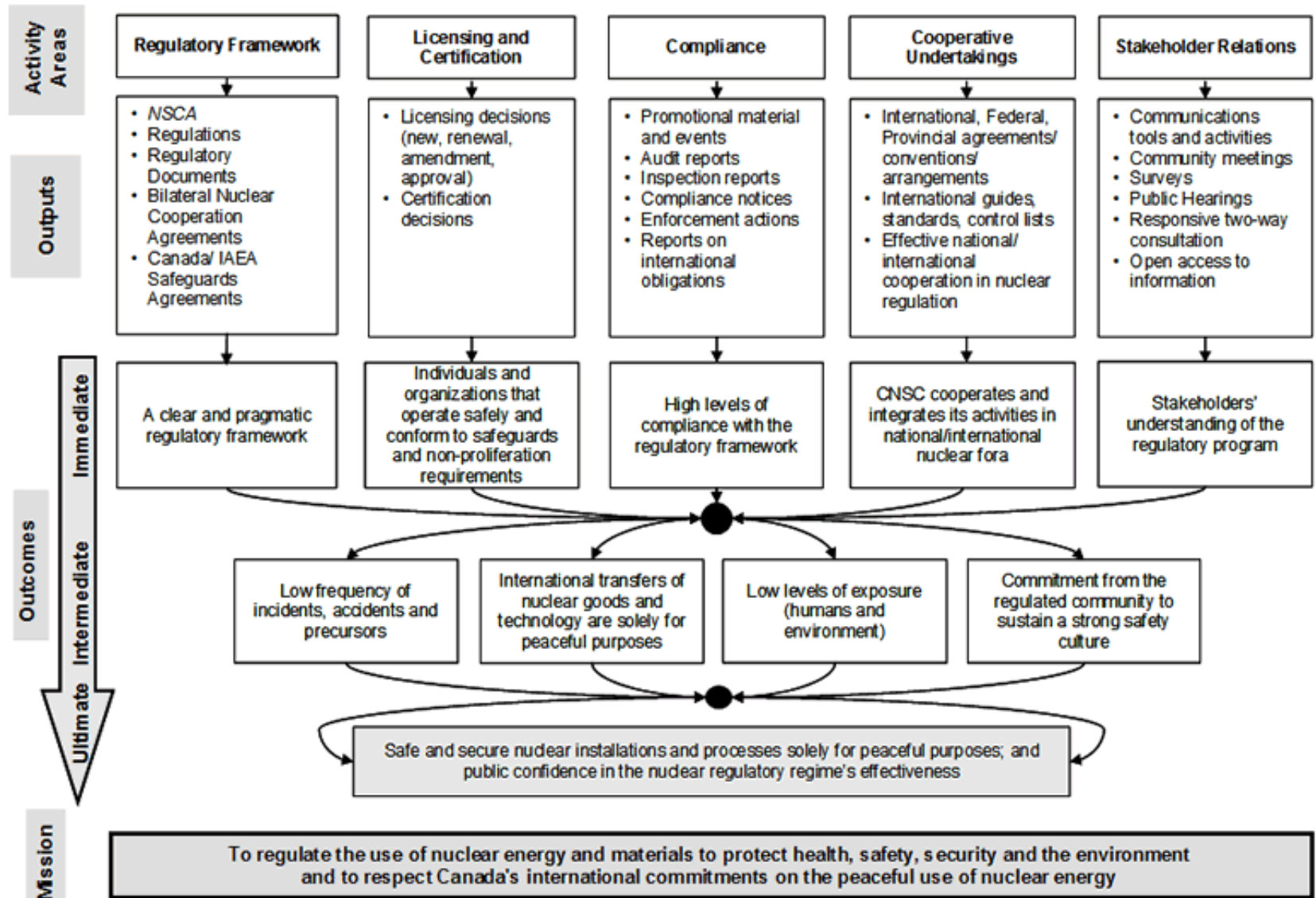
1. Continued support from funding agency
2. Support from partner institutions
3. Sustained need by industry for Advanced manufacturing KSAs

EXTERNAL INFLUENCES

- Economic forces
- Globalization
- Environmental factors



CNSC Logic Model – Results for Canadians

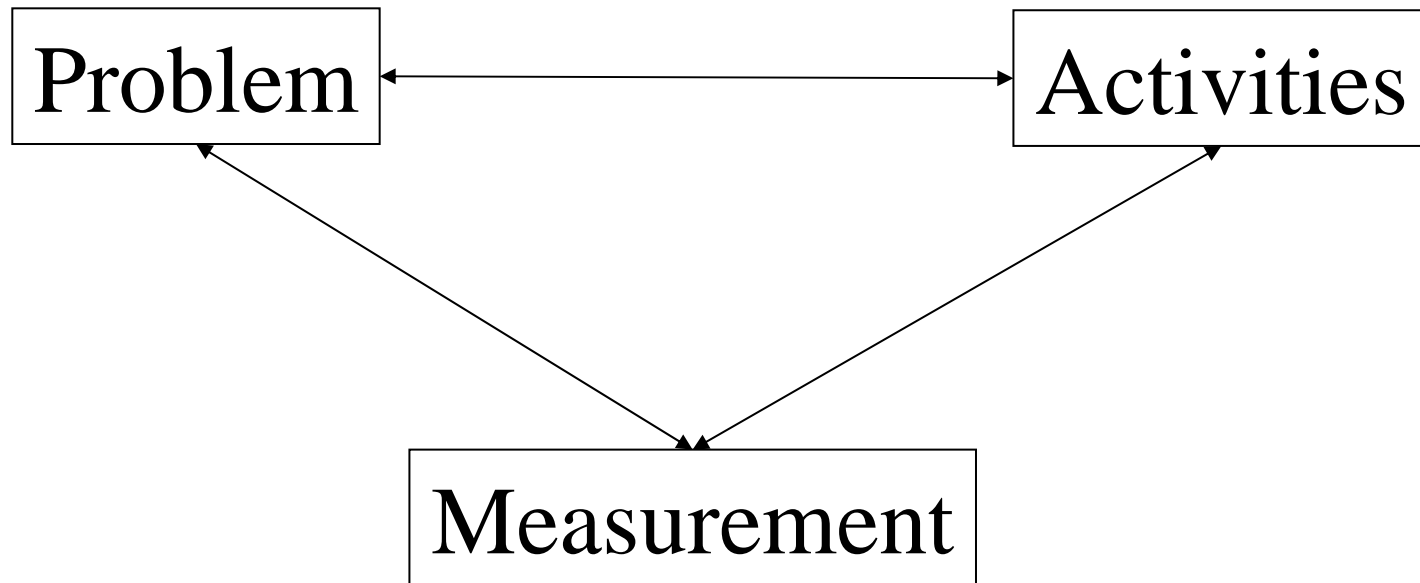


Common Key Elements?

- Problem
- Activities
- Outcomes



Logic modeling is a process/method to ensure three key elements are logically connected.



Remember: The Logic Model Table is usually a summary of a process

What happens if these three key elements are not logically connected?

- If problem and activities are not connected?
 - Activity Traps



- If activities and indicators are not connected?
 - Measuring the wrong thing
 - OMB – O&C data



Consequences if Elements are not Logically Connected?



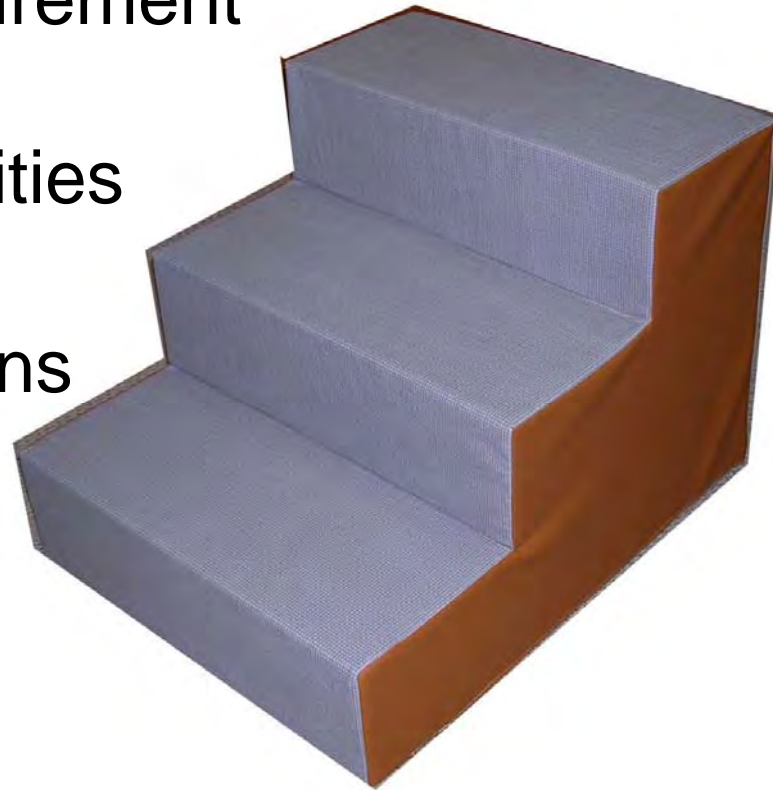
A 3 Step Process for Keeping Three Key Elements Connected:

ATM

Measurement

Target Activities

Antecedent Conditions

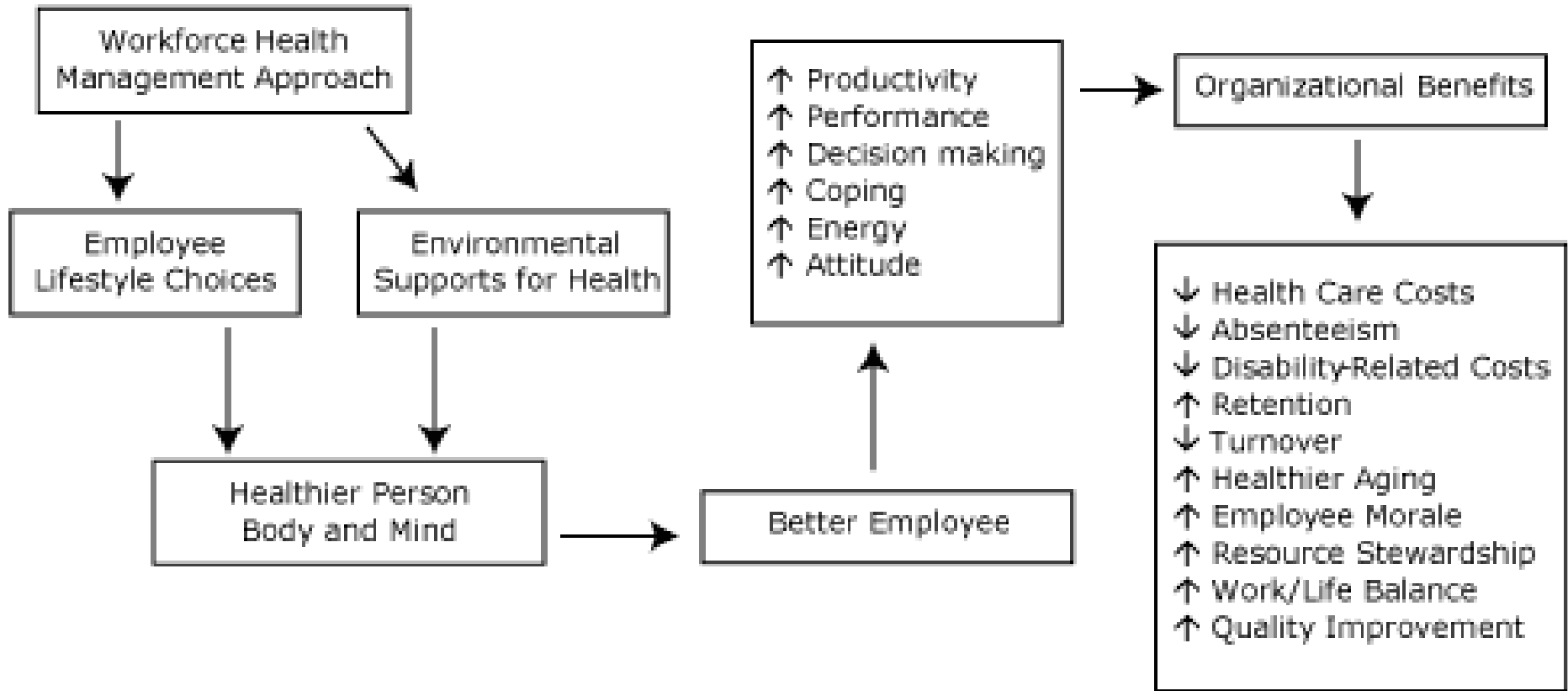




- If we want to evaluate the value/impact/merit and worth of a program where do we need to start with our logic modeling process?
- What do we need to know about the program before we can design the evaluation plan for merit and worth?
- Program theory!

Program Theory

- “process through which program components are presumed to affect outcomes and the conditions under which these processes are believed to operate” (Donaldson, 2002, p. 22).
- Also called program assumptions

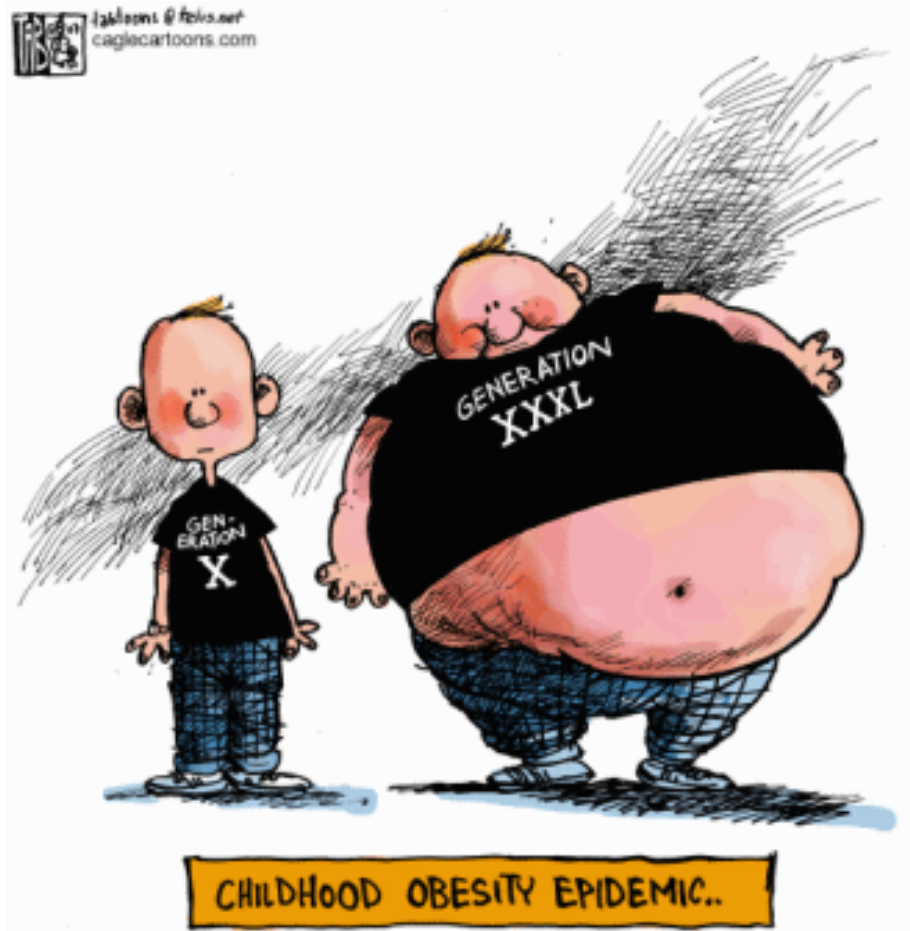


Step 1 – Antecedent Conditions – Building Program Theory



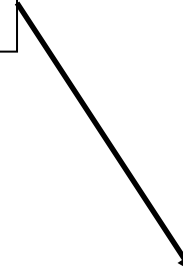
- Root Cause Analysis

Problem

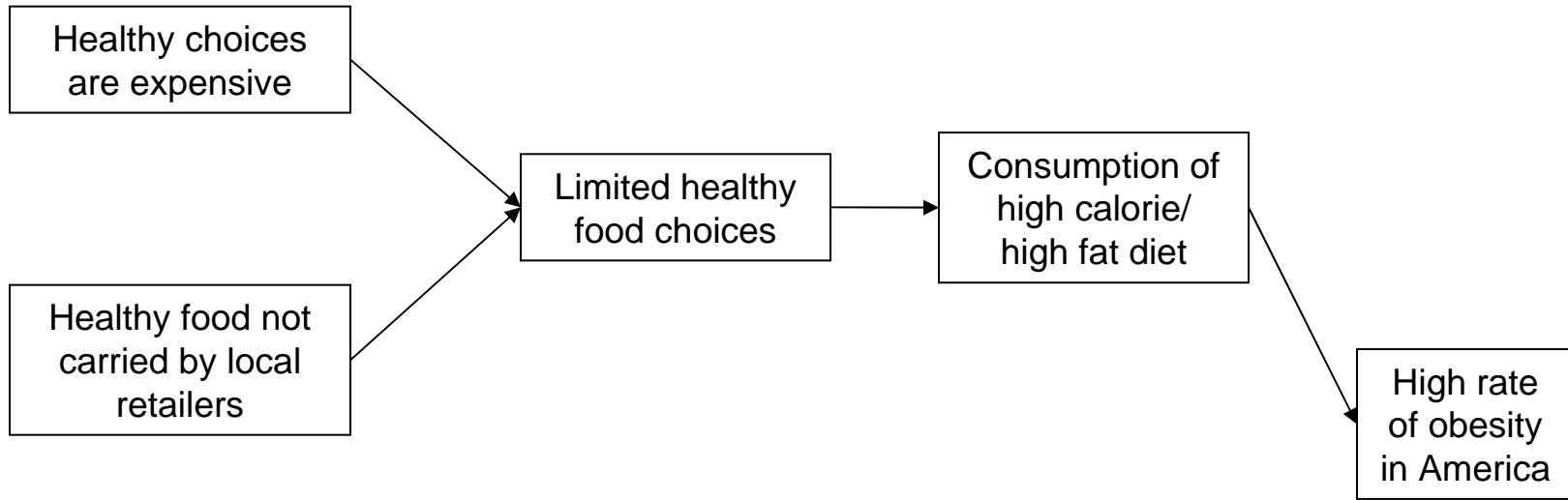


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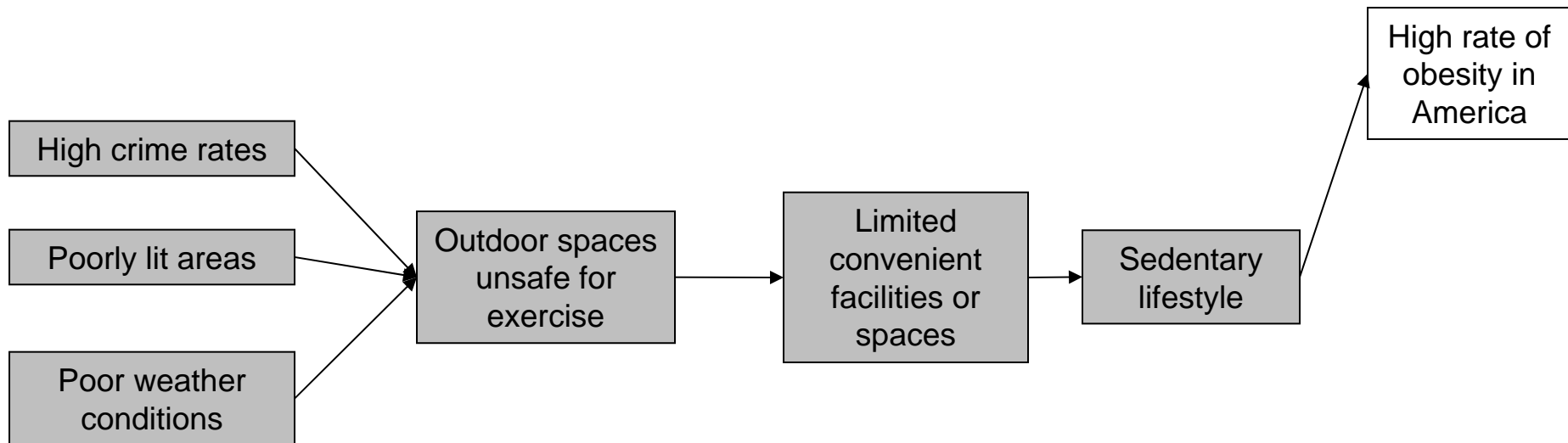
High
Rates of
Obesity in
America



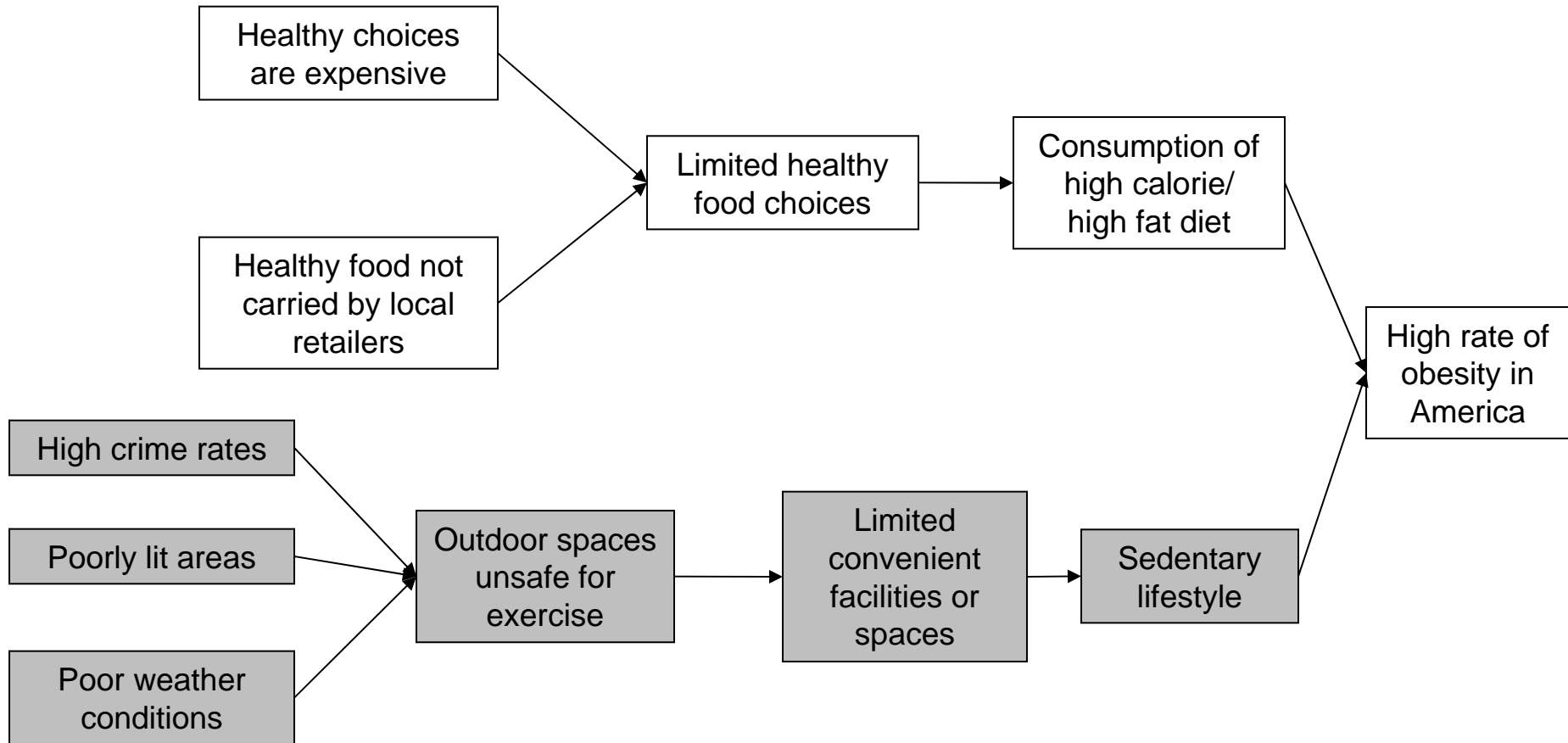
Interview Number 1



Interview Number 2



Combining Interviews



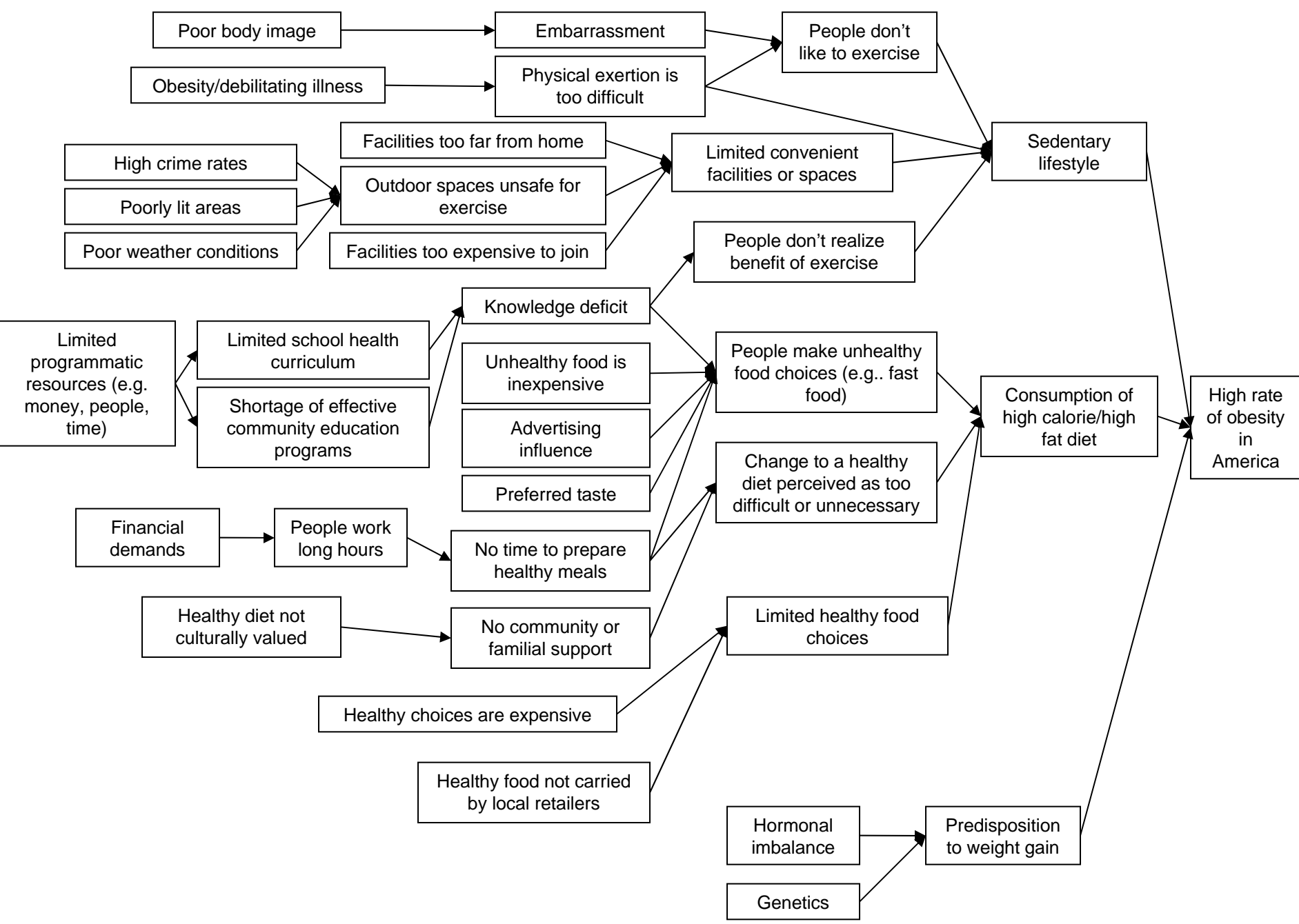
Finishing Step 1

- Check each interview with expert
- Combine interviews into summary map
- Back-up summary map with research
- Combination of expert input and research = evidence-based foundation



Other Ways to Develop the Program Theory?

- Literature Review
- What are drawbacks?
 - Evaluator must also be a content expert
 - If not an expert, will take too much time to develop
 - If developed by evaluator may not get buy-in from program staff.
 - If use program theory and program does not work who is held responsible?
- Reconstruction from Source Documents



Step 2 - Target Activities



- Step 1 results in too many antecedent conditions for a program to target.
- Need a way to narrow antecedent conditions to those over which program has control to change.

Prioritization Criteria

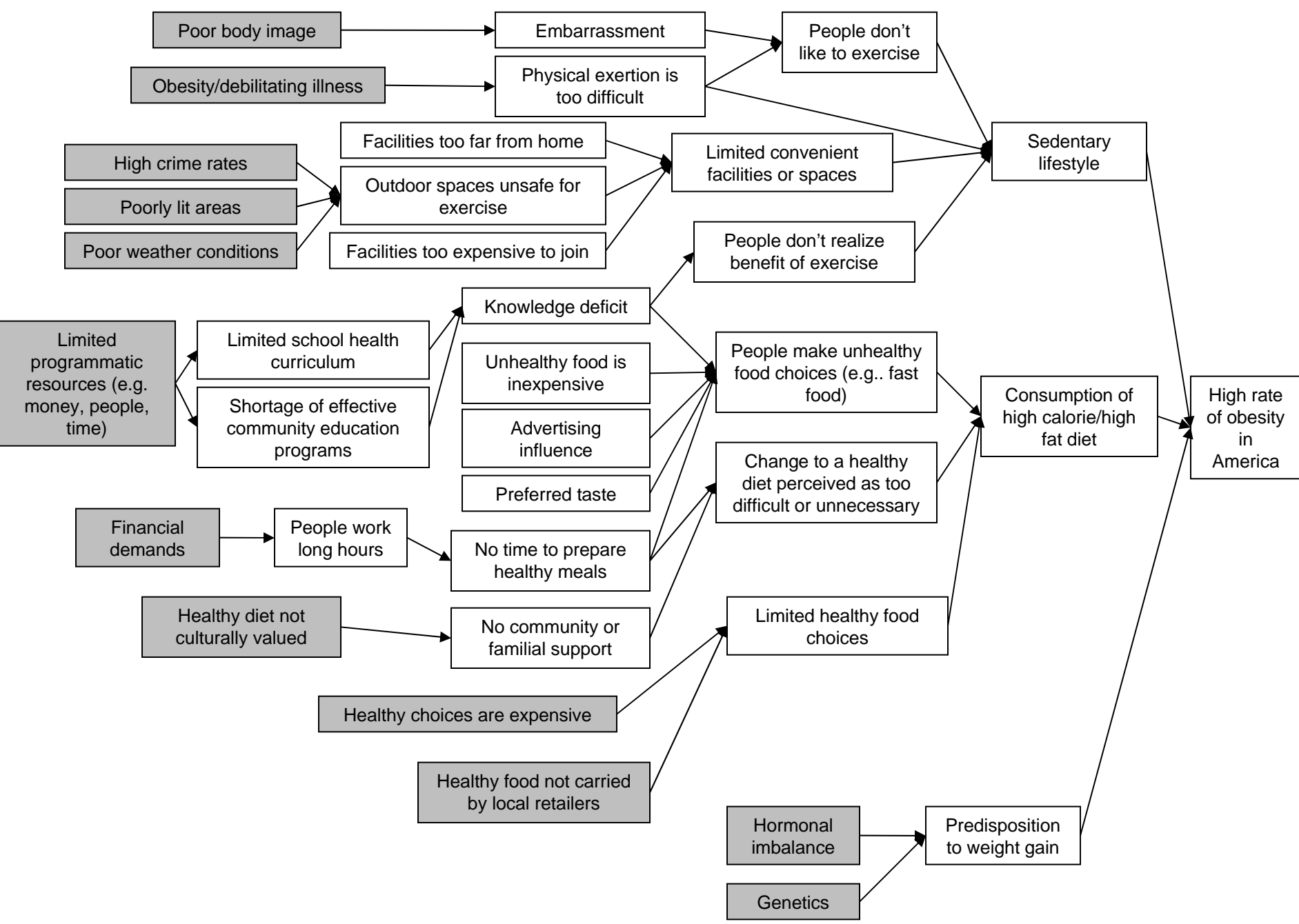
- What factors might a program consider in determining which antecedent conditions it could target for change?



Scenario

- The mission of the Center for Healthier America (CHA) is to promote the prevention and reduction of chronic diseases through infrastructure development and education for behavior change.
 - The CHA has decided to develop programs addressing the high rate of obesity in Tucson, Arizona.
 - The CHA has received \$500,000 to develop programs over the next two years that target the factors contributing to the obesity rate in Arizona.
- What are some possible prioritization criteria?

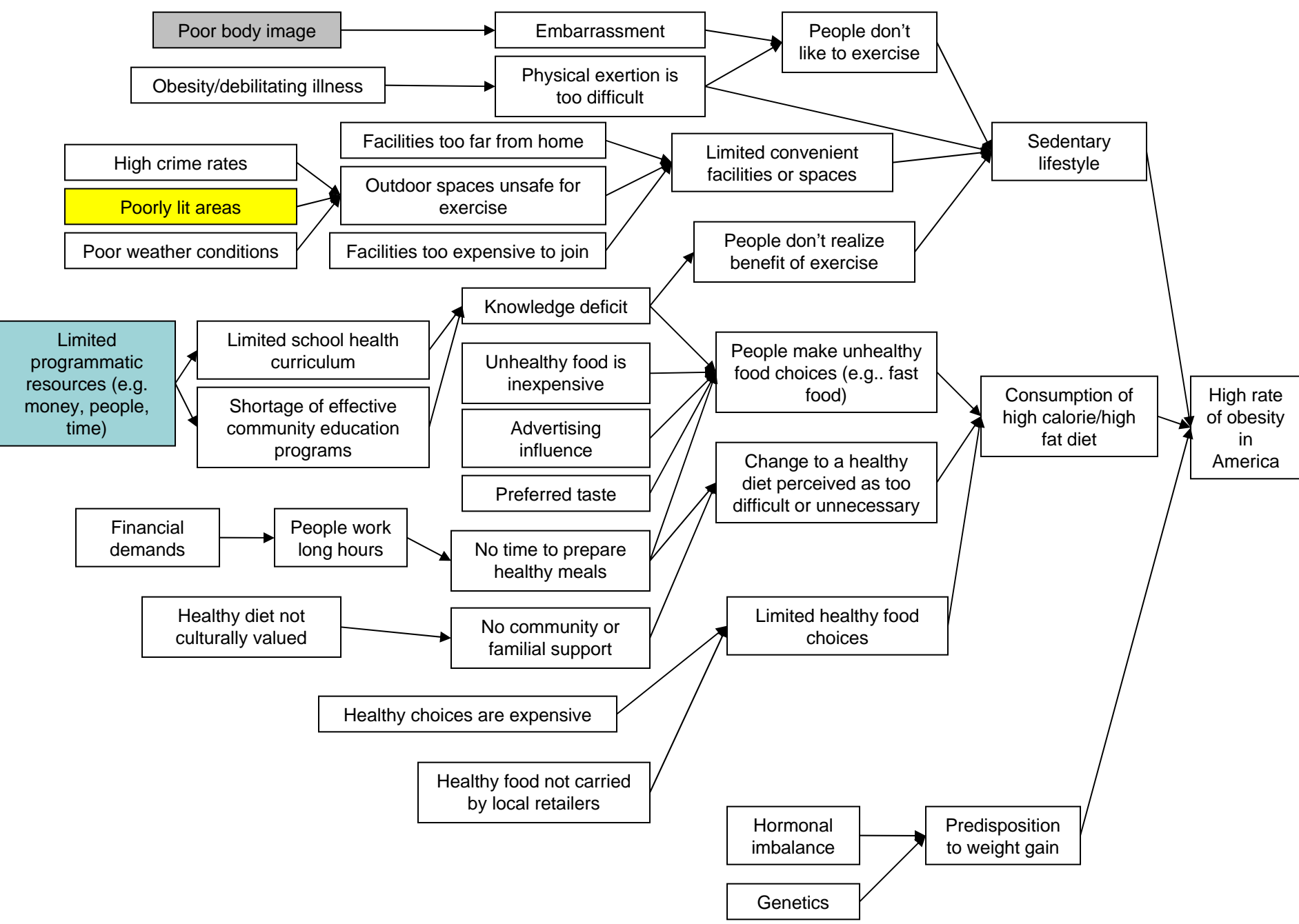
Antecedent Conditions	Within the mission of CHA? (Yes/No)	Changeable within 2 years? (Yes/No)	Feasible given available budget? (Yes/No)
High crime rates			
Poorly lit areas			
Poor weather conditions			
Poor body image			
Obesity/debilitating illness			
Limited programmatic resources (e.g. money, people, time)			
Financial demands			
Healthy diet not culturally valued			
Perception Healthy choices are expensive			
Healthy food not carried by local retailers			
Hormonal imbalance			
Genetics			



Antecedent Conditions	Within the mission of CHA? (Yes/No)	Changeable within 2 years? (Yes/No)	Feasible given available budget? (Yes/No)
High crime rates	Yes		
Poorly lit areas	Yes		
Poor weather conditions	No		
Poor body image	Yes		
Obesity/debilitating illness	No		
Limited programmatic resources (e.g. money, people, time)	Yes		
Financial demands	No		
Healthy diet not culturally valued	No		
Perception Healthy choices are expensive	Yes		
Healthy food not carried by local retailers	Yes		
Hormonal imbalance	No		
Genetics	No		

Antecedent Conditions	Within the mission of CHA? (Yes/No)	Changeable within 2 years? (Yes/No)	Feasible given available budget? (Yes/No)
High crime rates	Yes	No	
Poorly lit areas	Yes	Yes	
Poor weather conditions	No		
Poor body image	Yes	Yes	
Obesity/debilitating illness	No		
Limited programmatic resources (e.g. money, people, time)	Yes	Yes	
Financial demands	No		
Healthy diet not culturally valued	No		
Perception Healthy choices are expensive	Yes	No	
Healthy food not carried by local retailers	Yes	No	
Hormonal imbalance	No		
Genetics	No		

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Poor body image	Yes	Yes	Yes
Obesity/debilitating illness	No		
Limited programmatic resources (e.g. money, people, time)	Yes	Yes	Yes
Financial demands	No		
Healthy diet not culturally valued	No		
Perception Healthy choices are expensive	Yes	No	
Healthy food not carried by local retailers	Yes	No	
Hormonal imbalance	No		
Genetics	No		



Poor body image

Embarrassment

People don't like to exercise

Obesity/debilitating illness

Physical exertion is too difficult

High crime rates

Facilities too far from home

Limited convenient facilities or spaces

Sedentary lifestyle

Poorly lit areas

Outdoor spaces unsafe for exercise

Poor weather conditions

Facilities too expensive to join

Limited programmatic resources (e.g. money, people, time)

Limited school health curriculum

Shortage of effective community education programs

Knowledge deficit

Unhealthy food is inexpensive

Advertising influence

Preferred taste

People make unhealthy food choices (e.g.. fast food)

Consumption of high calorie/high fat diet

High rate of obesity in America

Financial demands

People work long hours

No time to prepare healthy meals

Change to a healthy diet perceived as too difficult or unnecessary

Healthy diet not culturally valued

No community or familial support

Limited healthy food choices

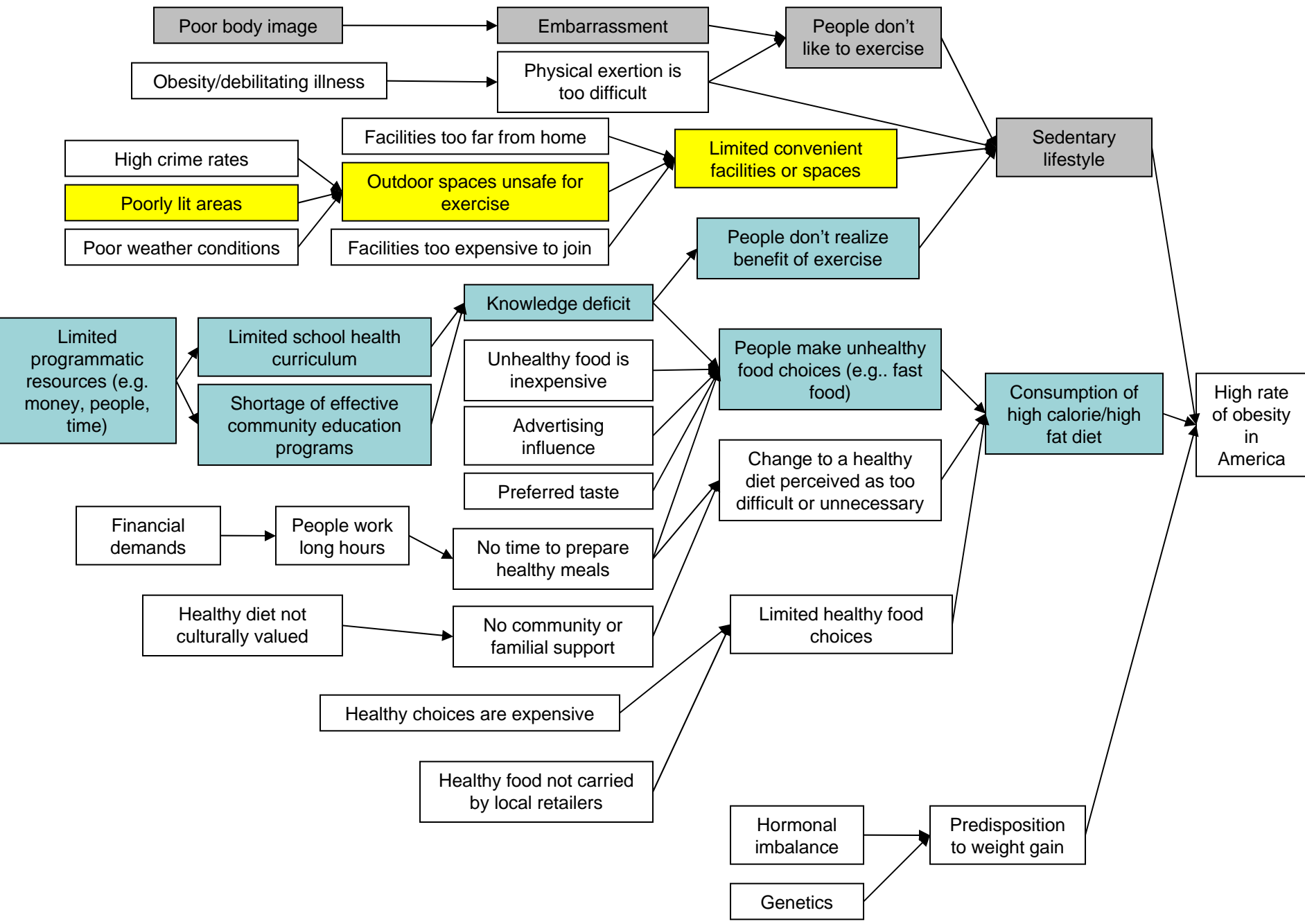
Healthy choices are expensive

Healthy food not carried by local retailers

Hormonal imbalance

Predisposition to weight gain

Genetics



How Is the Prioritized Map Useful?

- Realistic expectation re: outcomes
- Identify gaps and redundancies
- Assist in locating partners for coalition
- More focused strategies



Now that we know what we are trying to change, what is the next step?

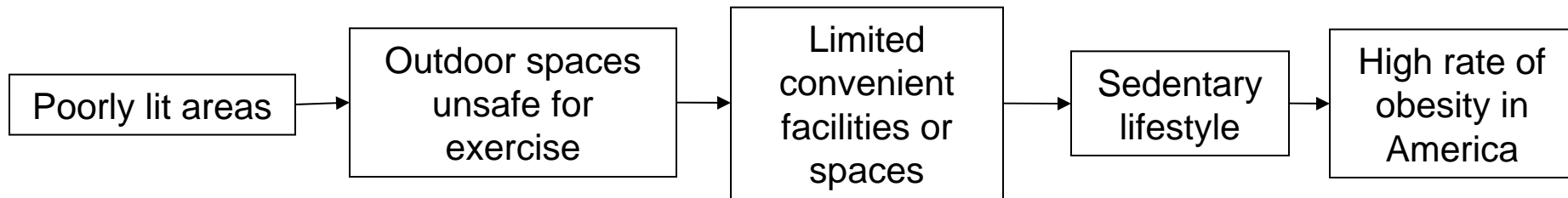
- Target Strategies: Strategies must target prioritized antecedent conditions to avoid developing activity traps .



Prioritized Antecedent Condition(s)	Description of Strategy	Rationale Linking Strategy to Antecedent Condition
Poorly Lit Areas		
Poor body Image		
Limited programmatic Resources		

Measurement: What to Measure?

- The Targeted Antecedent Conditions!
- How far along the chain should you measure?



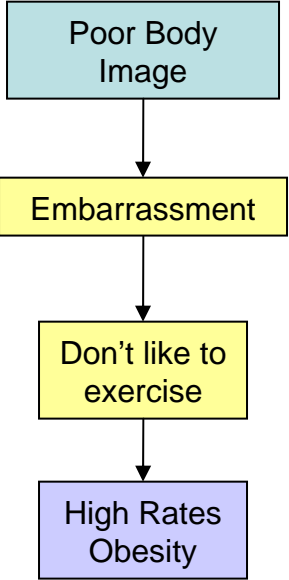
- Things over which the program has direct and immediate control to change.

Measurement: How to Measure

- Research – traditional methods
- Service = different kind of thinking



Putting it into a Logic Model Table

Activity/Strategy	Assumptions/Program Theory	Immediate Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>Social and Behavioral Support Group</p>	 <pre> graph TD A[Poor Body Image] --> B[Embarrassment] B --> C[Don't like to exercise] C --> D[High Rates Obesity] </pre>	<p>Improved Body Image</p>	<p>Less Embarrassment</p> <p>More Self Confidence</p>	<p>Increased Exercise</p> <p>Less Obesity</p>

Conclusion

- Logic modeling is a method needed to evaluate the merit and worth of a program.
- It is designed to keep the program theory, activities, and measurement logically connected.
- If these are not connected the program has less chance of showing merit and worth.

Contact Information

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