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Demonstrating effectiveness in the evaluation of the crime prevention education program

BJ Fletcher

Office of Crime Statistics and Research, Adelaide, South Australia, Australia

This round-table session focuses on the experience evaluating the Crime Prevention Education Program in order to promote discussion around the challenges associated with evaluation and research in a school-based environment. The curriculum based program involves teachers and police (where practicable), co-delivering education modules targeted at helping young people to:

- understand the consequences of crime and anti-social behaviours;
- develop constructive relations with police; and
- ultimately assist them to avoid involvement in criminal and anti-social activities.

A major challenge in the evaluation of this program was how to measure any attitude and knowledge improvement amongst students as a result of the lessons. This included selection of controls, questionnaire design and literacy/comprehension issues.