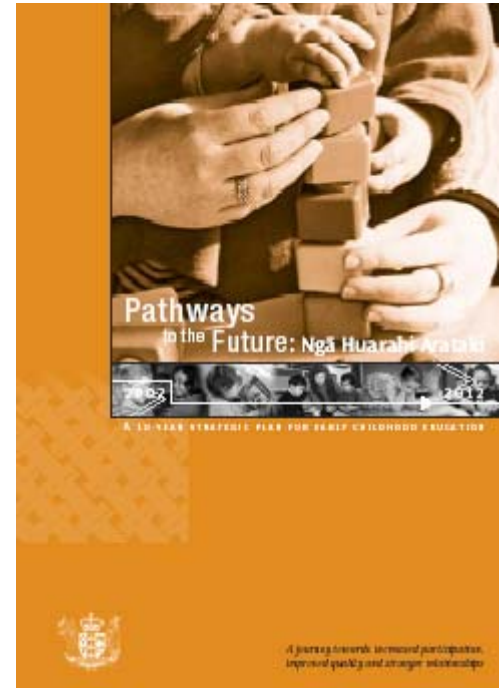


Developing a Logic Model of

Pathways to the Future: Ngā Huarahi Arataki



for use in an evaluation



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

This presentation focusses on:

- The development of the bicultural model
- How the bicultural model is being used to engage stakeholders
- How the bicultural model is being used to frame and co-ordinate evaluation and monitoring

Please look at the notes as well as viewing the presentation.

Logic Model Diagram : pathways to the three core goals

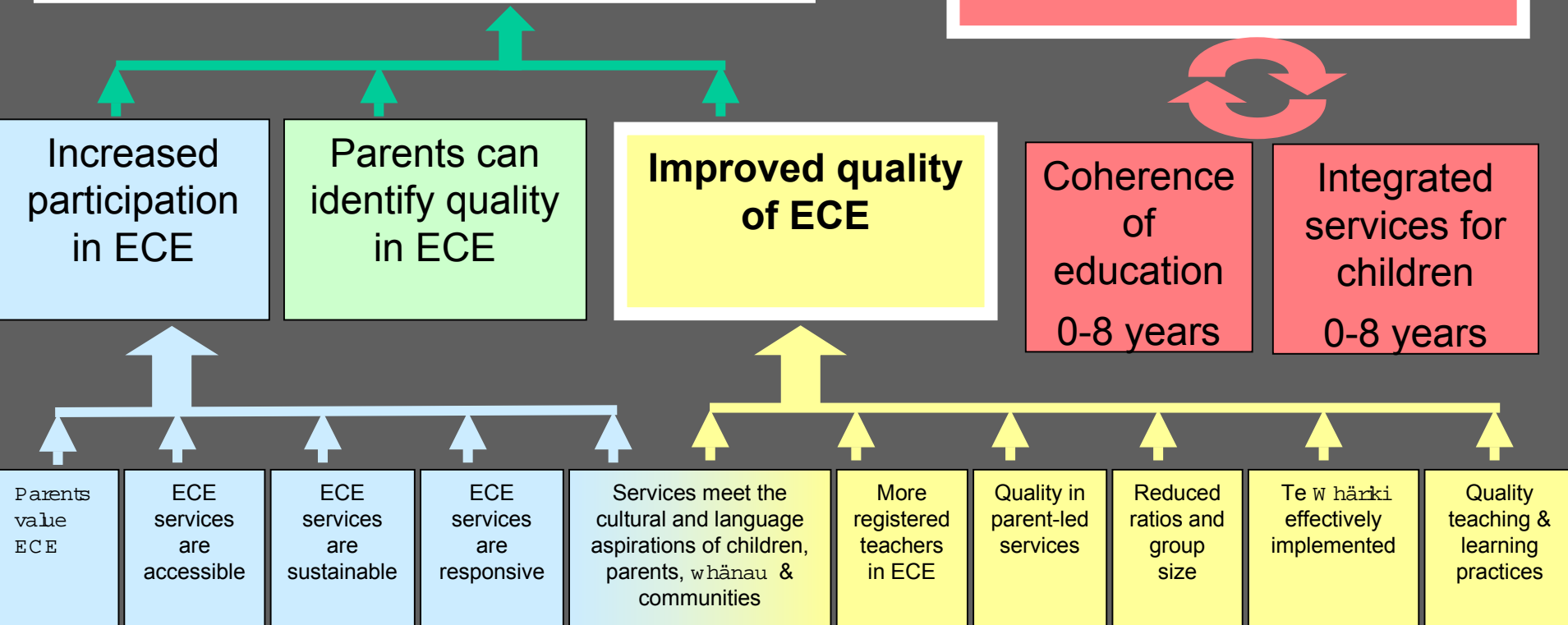
Increased participation in quality ECE

Special focus on Māori children, Pasifika children & children in low socio-economic and rural communities

Collaborative relationships

between:

- ECE & families/whānau
- ECE & schools
- ECE & other family services



Logic Model Diagram : higher level outcomes from the core goals

Parents can engage in education, training and employment if they choose

Children develop and enhance strong early learning foundations, including building a strong sense of identity.

They develop an understanding of what it means to live both locally and globally as Maori or as one of the many cultures of New Zealand. This is inclusive of opportunities to help all access te ao Maori, the Maori world, as well as the many Pasifika, European and Asian cultures present in New Zealand today.



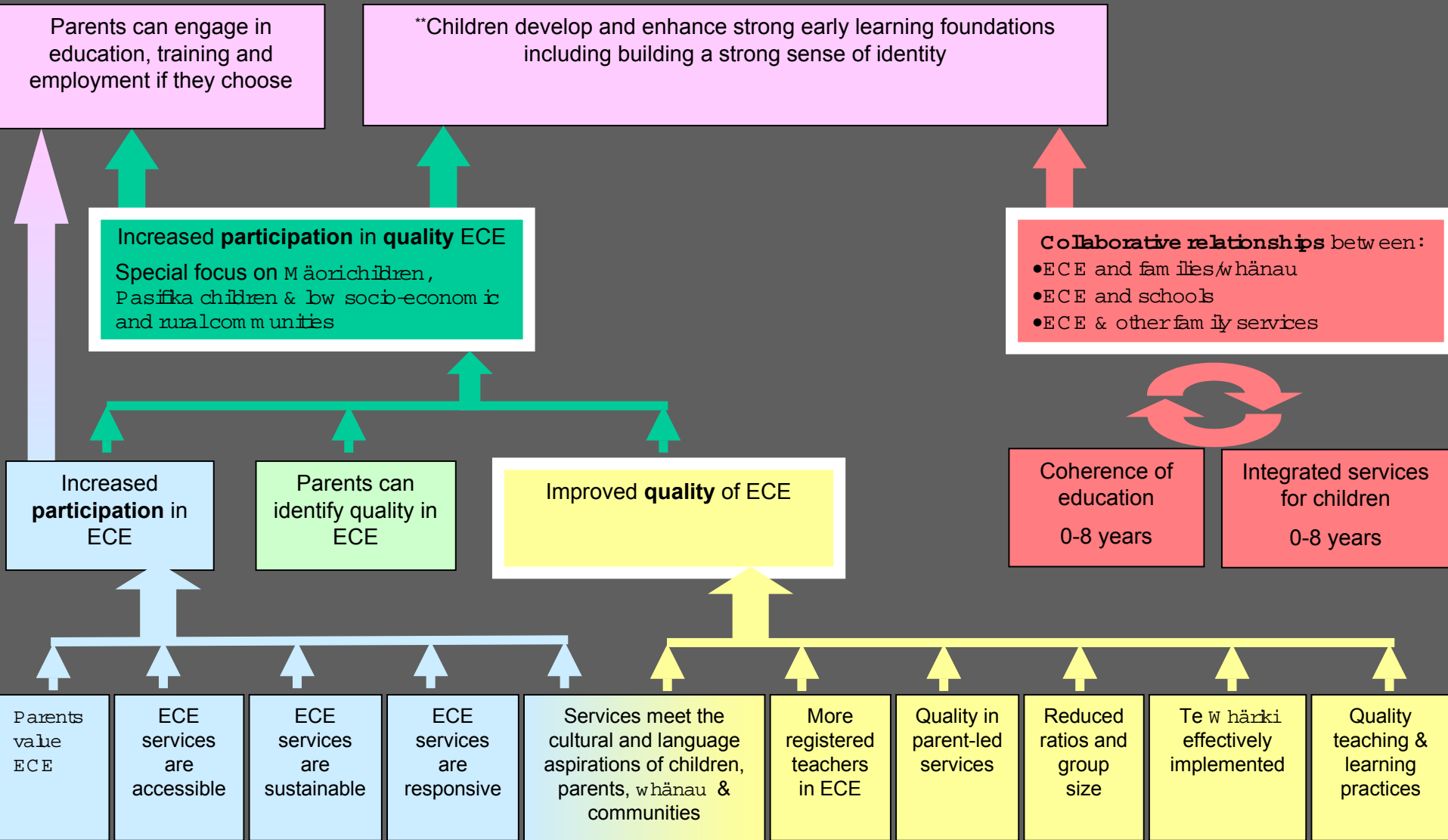
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Logic Model Diagram :

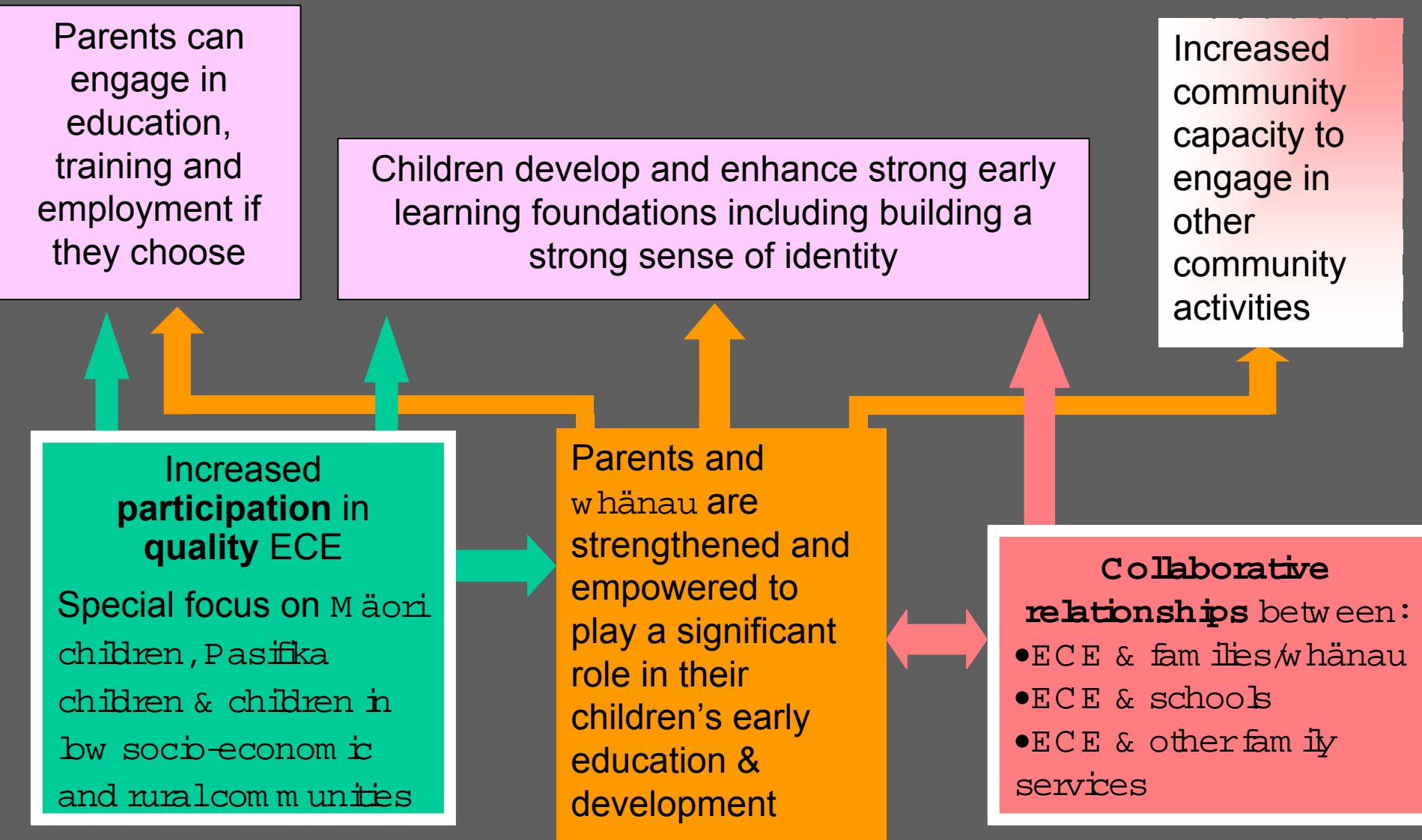
putting the causal pathways together



**They develop an understanding of what it means to live both locally and globally as Maori or as one of the many cultures of New Zealand. This is inclusive of opportunities to help all access to Maori, the Maori world, as well as the many Pasifika, European and Asian cultures present in New Zealand today.

Logic Model Diagram : some additional outcomes for parents, whānau and communities

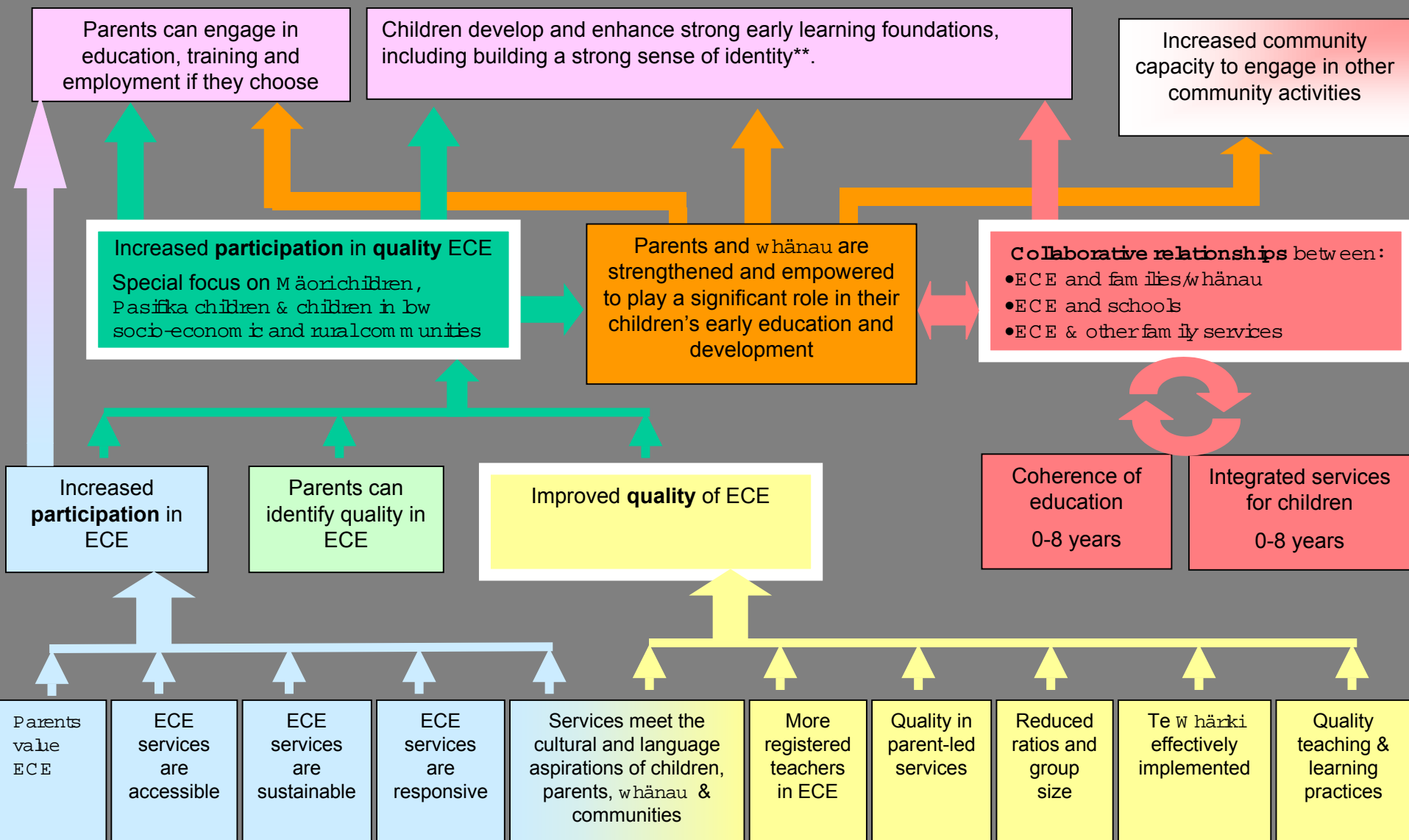
Adapted from a model developed by Dr Patricia Rogers, RMIT University, Melbourne



Logic Model Diagram for the 10-year Strategic Plan for

Early Childhood Education in New Zealand - Ngā Huarahi Arotaki

Adapted from a model developed by Dr Patricia Rogers, RMU University, Melbourne



**Children develop an understanding of what it means to live both locally and globally as Māori as one of the many cultures of New Zealand. This is inclusive of opportunities to help all access to ao Māori, the Māori world, as well as the many Pasifika, European and Asian cultures present in New Zealand today.

Program Logic Matrix

Intended Outcome	Activities that contribute to it	Factors that influence this		What success looks like	Possible sources of evidence	Issues in interpreting evidence
		Factors which can be controlled to some extent	Other factors			
Parents value ECE						
ECE services are accessible						